LITE Workshops@Addlestone

Literacy, Information, Technology, and Education

Not a Techie? Don't Worry! Our Classes are for Everyone!

For more information visit blogs.cofc.edu/LITE

Presents:
Integrating and Applying Web 2.0 for Teaching and Learning
Or
Really organizing a class using a bunch of web applications that you and your students access from anywhere at any time for free

Thursday, February 4
Addlestone 122
3 – 4:30pm

You think you know your web 2.0? Well, maybe you do and maybe you need to get clued. Come help us kick off [1] our **LITE Special Guest Star Lectures** with School of Education techno superstar Sara C. Davis. So, who actually uses this web 2.0 stuff and really makes it work? Well, Sara does! And you can too! Sara will demystify, demonstrafy, and testify of the Google suite of applications such as iGoogle, Google docs, Google forms, Google reader, Google Stuff, Google calendar, Google Brain, Google groups, and Google sites.[2]

You can use these applications to grade student papers; create course bookmarks, manage mail and calendars, access RSS feeds, share files with students, receive student work, edit it and share feedback, allow students to conduct peer review and collaborate with each other, and maintain docs to access from anywhere there is internet access. All of this without carrying a flash drive!

In the end these apps help both teacher and learner to facilitate…well…teaching and learning. So, how great is that?

Register today for Thursday's session at 3pm!

A bit about Sara for your files: Davis is an Associate Professor and serves as the Associate Dean for Accreditation, Assessment, and Operations in the School of Education, Health, and Human Performance (EHHP), teaches courses in classroom assessment and technology, and leads the school's National Council for Accreditation of Teacher Education (NCATE) re-accreditation process for 2012. She frequently consults in assessment and teaching strategies for schools and businesses. In 2009, Davis was honored by Erskine College, receiving the Frances Cardwell Distinguished Lecturer Award.

[1] No actual "kicking" will be involved. It seems that "shoving" or "pushing" off a program just does not have the visual (imagerial?) impact of "kicking," which in any case tends to propel the acted upon item much further even than "throwing." Also, the timely Super Bowl derivative terms do not hurt our marketing either.

[2] At least one application here is imaginary and at least one word in this sentence does not officially exist in the English language – yet. All will be revealed to registered session attendees. We encourage all who know already to attend anyway.