

Volume 3 | Issue 2 | September 2019

## Mission

I aim to connect you to the people, ideas, and tools needed to enhance and reach your teaching and learning objectives.

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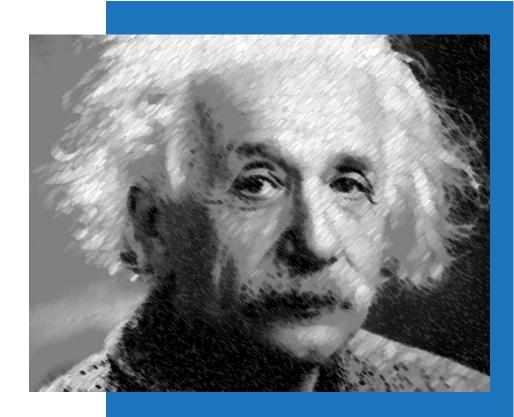
Podcasts from the month

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Trivia – Be the 3rd correct answer to win a \$5 gift card to C&B.

### <u>Memory and Learning –</u> <u>Percolating with</u> Einstein

One of my favorite quotes attributed to Einstein is "It's not that I'm so smart, it's just that I stay with problems longer." I was reminded of this quote when I recently came across a learning strategy called "percolation."



# Testino -

# Workshop - The Testing Effect

How can an instructor use testing as a learning mechanism as opposed to simple assessment? Through the Testing Effect. Michael Overholt will lead a workshop on the Testing Effect so that faculty will be able to (1) explain the Testing Effect; (2) name the best review-to-testing ratio; (3) see how the Testing Effect can be applied in a variety of ways over the course of a semester; (4) estimate ways they might apply the Testing Effect in their own courses. This workshop will be offered on two separate occasions so that you can choose to attend either on 16 September (1:30-2:15 pm) or 19 September (1:45-2:30 pm).





Port of Entry –
Episode 1 – "Alumni
Spotlight-Olivia
Williams and that
viral Washington Post
article!"

Kameelah Martin, Director of African American Studies at the College of Charleston interviews Olivia Williams ('15) on the heels of the Washington Post article that exposed white tourists who visit historic plantation sites and resent being presented with what actually transpired there. She also shares why completing a double major in African American Studies has been critical to her career trajectory.





Be the 3rd person to name the first rapper/singer/songwriter featured in the Port of Entry





podcast, and you will receive a gift card to Caviar & Bananas.