College of Charleston

Department of Hispanic Studies

Spanish 202

Summer II 2019

Sra. Hanahan

Flipgrid Rubric \_\_\_\_\_\_\_\_\_/10 points

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|  | **Ideas** |  | **Performance** |
| **5** | Contribution is excellent: thorough, on-task, original, and with new vocabulary.  Student displays clear interest in topic. | **5** | Student speaks naturally and fluently. Pronunciation is easily understood.  Very few grammar errors- none that interfere with meaning.  No English is included. |
| **4** | Contribution is very good: thorough, on task, and with new vocabulary. Content might be repetitive. Student displays interest in topic. | **4** | Student speaks naturally with some pauses.  Pronunciation is easily understood.  A few grammar errors, but still understandable.  No English is included. |
| **3** | Contribution is good: on task and with some new vocabulary. Content might be short and/or repetitive. | **3** | Student pauses frequently while speaking.  Pronunciation errors cause some interference.  Several grammar errors impede meaning.  Student uses English once or twice. |
| **2** | Contribution is fair: the student participates but with no interest, little effort, and little content. | **2** | Student pauses frequently while speaking.  Pronunciation errors impede understanding.  Frequent grammar errors impede meaning.  Student uses English several times. |
| **1** | The student is clearly reading or memorizing the response. | **1** | The student is clearly reading or memorizing the response. |
| **0** | Video not submitted | **0** | Video not submitted |

