Welcome to the Honors College

Class of 2021
Our Staff

• Dr. Trisha Folds-Bennett
  – Dean
• Dr. Beth Meyer-Bernstein
  – Associate Dean/Director URCA
• Dr. Bryan Ganaway
  – Faculty Fellow/Academic Advisor/Director ISP
• Dr. Anton Vander Zee
  – Faculty Fellow/Director NCA
• Dr. Brooke Permenter
  – Faculty Fellow/Interim Director of Student Engagement
• Dr. Kendall Deas
  – Faculty Fellow
• Professor Lancie Affonso
  – Faculty Fellow/Director E-LLC
• Jill Conway
  – Assistant Director of Student Activities
• Mary Moser
  – Office Manager and Executive Assistant to the Dean
• Maria Richardson
  – Associate Director of Experiential Learning
• Chris Bailey
  – Associate Director of Strategic Initiatives and Communications
• Robby Maynor
  – Interim Assistant Director of Student Engagement
What does the Honors College Do?

• Trains students to engage critically with the world
• Students take challenging classes across the curriculum and have opportunities to integrate knowledge across disciplines
• Most are headed to post-graduate work
• Students are deeply engaged in a broader scholarly community
Balance of Broad Knowledge and Specific Skills Preferred

Which is more important for recent college graduates who want to pursue advancement and long-term career success at your company?

- Having both field-specific knowledge and skills AND a broad range of skills and knowledge: 55%
- Having a range of skills and knowledge that apply to a range of fields or positions: 29%
- Having knowledge and skills that apply to a specific field or position: 16%

“It Takes More Than a Major: Employer Priorities for College Learning and Student Success” (Hart Research Associates, 2013)
Employers value cross-cutting skills and qualities when hiring

- Ethical judgment and integrity
  - Very important: 76%
  - Fairly important: 96%

- Comfortable working with colleagues, customers, and/or clients from diverse cultural backgrounds
  - Very important: 63%
  - Fairly important: 96%

- Demonstrated capacity for professional development and continued new learning
  - Very important: 61%
  - Fairly important: 94%

- Interest in giving back to the communities in which our company is located or those that it serves
  - Very important: 26%
  - Fairly important: 71%

- Knowledge of global cultures, histories, values, religions, and social systems
  - Very important: 16%
  - Fairly important: 55%
Advising versus Mentoring

• We will pair you with a faculty member who will remain your advisor throughout your time at CofC regardless of major
• We will work to make sure you know what core classes are right for you
• More importantly, we want to help you formulate your long-term goals
• We will then develop a comprehensive plan for professional development
The Honors College FYE

• **HONS 100**: Beyond George Street (1 cr)
• **HONS 110**: Academic Writing (4 cr)
• **Honors Engaged**
• **Additional Honors Course** (3-4 cr)
  – Examples:
    • HONS 190/190L: Honors Chemistry I & Lab (5 cr)
    • HONS 175: Honors Approaches to Religion (3 cr)
**Honors Requirements**

- **Academic Writing:** HONS 110
- **Honors Engaged**
- **Math:** Calc & 200-level course
- **Western Civ:** HONS 121/122 & HONS 131/132
- **2 Honors Electives and One Interdisciplinary Seminar**
- **Honors Immersed and Bachelor’s Essay**

**Campus Requirement met**

- Academic Writing: ENGL 110
- General Education Math Req
- Gen Education History (6 crs) & humanities (6 crs)
- General education science, humanities, social science
- Major or minor requirements
# Advising - Sample Transfer Credit

<table>
<thead>
<tr>
<th>AP Course</th>
<th>AP Score</th>
<th>College of Charleston Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>BIOL 111/111L &amp; BIOL 112/112L</td>
<td>8</td>
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<tr>
<td>Calculus AB</td>
<td>3, 4, 5</td>
<td>MATH 120</td>
<td>4</td>
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<tr>
<td>Calculus BC</td>
<td>3, 4, 5</td>
<td>MATH 120 &amp; MATH 220</td>
<td>8</td>
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<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>CHEM 111/111L &amp; CHEM 112/112L</td>
<td>8</td>
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<tr>
<td>English Language</td>
<td>5</td>
<td>ENGL 101 &amp; ENGL 102 = HONS 110</td>
<td>6</td>
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<tr>
<td>Statistics</td>
<td>3, 4, 5</td>
<td>MATH 250</td>
<td>3</td>
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<tr>
<td>Physics B</td>
<td>4, 5</td>
<td>PHYS 101/101L &amp; PHYS 102/102L</td>
<td>8</td>
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<tr>
<td>Physics C (Mechanics)</td>
<td>3</td>
<td>PHYS 111/111L</td>
<td>4</td>
</tr>
<tr>
<td>Physics C (Electricity &amp; Magnetism)</td>
<td>3</td>
<td>PHYS 112/112L</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>IB Course</th>
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<th>College of Charleston course</th>
<th>Credit Hours</th>
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<tr>
<td>Biology HL</td>
<td>6, 7</td>
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<td>8</td>
</tr>
<tr>
<td>Chemistry HL</td>
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<tr>
<td>Physics HL</td>
<td>6, 7</td>
<td>PHYS 101/101L &amp; PHYS 102/102L</td>
<td>8</td>
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Strategies for First Semester Success

• Take 14-17 hours of classes
• You should take 1 Honors elective course beyond Honors Academic Writing and BGS your first semester
• No student should take more than two full-length honors classes
• Start with: (1) Academic Writing (2) Math (3) Science and (4) Foreign Language
• Apply your special interests, AP or IB credit, and intended major to this basic framework
Honors Engaged

• Community Engagement Project introduced in Beyond George Street and completed by the end of the first year

• 10-12 projects focused primarily on critical needs and populations in the community

• You will be introduced to the projects, will complete an application in which you indicate your preferences, and then will be matched with a project

• You will prepare a proposal that outlines your engagement through second semester

• You will submit a reflective narrative and final project report at end of second semester
Honors Engaged Project Partners 2017

- Metanoia
- Lowcountry Maritime Society
- Reading Partners
- Trident Literacy Association
- Chucktown Squash
- Ansonborough House
- Green Heart
- Mitchell Elementary
- Memminger Elementary
- REACH
- Loving America Street
- Allegro School
- Charleston Hope
- St. Matthews ESL
<table>
<thead>
<tr>
<th>Category</th>
<th>Course(s)</th>
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<tbody>
<tr>
<td>Beyond George Street</td>
<td>HONS 100</td>
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<tr>
<td>Academic Writing</td>
<td>HONS 110</td>
</tr>
<tr>
<td>Math</td>
<td>MATH 111 (pre-calc), 120 (calc), 250 (stats) or HONS 151 (BIOL), 190 (CHEM), 155 (GEOL) 159 (ASTR), 163 (PSYC) 173 (INTL), 175 (RELS),</td>
</tr>
<tr>
<td>HONS Science/Social Science/Humanities</td>
<td>FREN, SPAN, GRMN, LATN, JPNS, etc.</td>
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Remaining in Good Standing

• Some merit-based financial aid at the CofC requires students to complete 30 credit hours and maintain a 3.0 GPA each year (although CofC merit scholarships only require 24 credit hours for good standing). This is also required for good standing in the Honors College.

• For South Carolina students, 30 hours is required for Palmetto and Life Scholarships.

• Students who (1) declare a major in math, the natural sciences or computer science and who (2) complete 14 hours of math and science as a freshman can apply for a Palmetto/Life STEM Enhancement.

• Other requirements for good standing in the Honors College – you must complete Honors Engaged, Honors FYE courses, and you must not have any honors code or conduct violations with suspension.
Personalized Advising & Registration

• You will meet with an Honors advisor tomorrow to choose a fall schedule

• Go to the Addlestone Library (Room 122) at your scheduled appointment time for advising – arrive 5 min early

• During your advising you will register for your classes on MyCharleston

• Please know your MyCharleston login/password information and the answers to your security questions
Course Offered during Fall 2017

- Honors Beyond George Street (HONS 100) – 5 sections
- Honors Academic Writing (HONS 110)
  - Dr. Allan Borst – *Creative Approaches to Research*
    - HONS 110.9 & HONS 110.10
  - Dr. Meg Scott-Copse – *Rhetorics of the Body*
    - HONS 110.4
  - Dr. Angeline Lonon – *Writing Popular Culture*
    - HONS 110.1
  - Dr. Jesslyn Collins-Frohlich – *Service Learning*
    - HONS 110.2 & HONS 110.6
  - Dr. Anton Vander Zee – *Sustainable Futures*
    - HONS 110.3 & HONS 110.7
  - Dr. Catherine Holmes – *World War I, One Hundred Years Later, Self, Society, and the Making of the Modern World*
    - HONS 110.8
Courses Offered during Fall 2017

MATH AND SCIENCE

- Honors Biology (HONS 151+L)
- Honors Chemistry (HONS 190+L)
- Honors Geology (HONS 155+L)
- Honors Physics (HONS 157+L)
- Honors Astronomy (HONS 159+L)
Courses Offered during Fall 2017
HUMANITIES AND SOCIAL SCIENCE

• Psychology (HONS 163) – Behavior of the Mind

• Religion (HONS 175) – In Search of the Sacred, the Strange, and the Substance of Faith

• Entrepreneurship (HONS 205) – The Lean Startup Model

• Language and Culture (HONS 282) – Language, Culture, Cognition, Power

• International Studies (HONS 173) – Globalization (partially reserved)

• Business Ethics (HONS 180) – Capitalism and Ethics in the 21st Century
Courses Offered during Spring 2018

- Honors Biology (HONS 152+L)
- Honors Chemistry (HONS 192+L)
- Honors Geology (HONS 156+L)
- Honors Astronomy (HONS 158+L)
- Honors Physics (HONS 160+L)
- Honors World Politics (HONS 166)
- Honors Sociology (HONS 167)
- Honors Philosophy (HONS 170)
- Honors Accounting (HONS 204 – partially reserved)
- Honors Business Law (HONS 210 - partially reserved)
- Honors Conceptual Tour of Math (HONS 216)
- Honors Intro to Women and Gender Studies (HONS 281)
See you at the Hub!

All essential information regarding the Honors College and opportunities offered to Honors Students can be found on the Honors Hub at:

http://blogs.cofc.edu/honorshub/
Your “To Do” List

• Review the advising information that you’ve received.
• If applicable to you, take the foreign language placement exam and/or math placement exam online this afternoon if you have not done so already.
• Login to My Charleston with your Username not CWID #.
• If you have trouble e-mail helpdesk@cofc.edu with your full legal name, CWID number, and subject “Orientation PW”. The helpdesk will reset your password within 24 hours.
• Know your My Charleston login/password information and the answers to your security questions.
• Check your Cmail (@g.cofc.edu) email account regularly.
http://my.cofc.edu

Welcome to MyCharleston

Applicants and Accepted Students: use your CofC ID number and the password you created when you logged in for the first time, unless you have been communicated with by the Office of Admissions regarding your permanent credentials. Please see our Applicant MyCharleston FAQ for additional help.

Financial Aid students who have completed the FAFSA but not applied to the College, please contact the Office of Admissions at 843.953.5670.

Current Students: use your COUGARS username and password, the same combination you use to log into campus computers, like the ones in the Library.

Faculty and Staff: use your COUGARS username and password, the same combination you use to log into your work computer.
Thank You