FYSE 114 Final Exam Preview

Description:

This test consists of two parts. Both sections are open-book and open-note:

- 1) a timed, class-period component that you will take on OAKS during the scheduled final exam period: **Monday, December 13 from 1:00 3:00**
- 2) a take-home essay that will be due in the OAKS assignment folder before the exam.

Section 1 (During the final exam slot): Answer 5 out of 6; 10 pts. each; 50 pts. overall

You will be asked to discuss the significance of 5 quotes taken from the works we've read in class from the Mid-Term forward. You should write a short essay for each quote you choose, identifying the work and author, the speaker and context, and the quote's significance to themes/concerns of the larger work and, if relevant, to the course in general.

You will take the Final Exam using the OAKS guiz function.

- 1. Log onto our OAKS class site. Under the "Grades" menu item, click on "Quizzes."
- 2. Select "Final Exam" and take the test. The "Final Exam" option won't appear until 1:00 p.m. on Monday, December 13.
- 3. Make sure all of your answers have been checked as "saved" before you submit the test.

Section 2 (Due in OAKS assignment folder before the in-class portion begins): 50 points In a well-organized essay, discuss one of the topics below. You should mention all three of the authors from after the Mid-Term in your response. Your essay may be no more than 3 pages long.

- 1. <u>Violence</u>—Why so much of it? Who commits it? What does it represent? How does violence fit into these works of the female gothic?
- 2. <u>Female sexuality</u>—How do these works characterize female sexuality? Is female sexuality frightening, celebrated, transgressive? Alternately, you could examine male sexuality and its implications.
- 3. <u>Domestic spaces</u>—How are domestic spaces characterized? Are they particularly female or not? Are they safe or entrapping? Do they challenge or support the patriarchy?
- 4. <u>Border crossing</u>—What borders or boundaries exist, and are these maintained or transgressed? You might think of geographical boundaries (characters unwilling to leave a space, characters who invade a space; characters who cannot cross into a space without being invited), behavioral boundaries (what is "proper" and what is not), sexual boundaries, even boundaries between life and death.
- 5. <u>Rituals/Religion</u>—How are rituals used in these works? How does religion figure in? What about the idea of salvation?
- 6. <u>Good Woman/Bad Woman Dichotomy</u>—How do these works present ideas about "good" women and "bad" women? Do the writers challenge traditional thinking on this topic?
- 7. The Past—How do these works present the past? Do characters become obsessed with the past or try to forget it? Is the past a burden that entraps or a key to understanding? How does the past pull on and shape the present? What about writers who rely on/revise older stories, such as fairy tales, legends, real-life stories, etc? How do they transform these stories from the past?