

English 299: Introduction to English Studies

Dr. Susan Farrell
26 Glebe Street, #205
E-Mail: farrells@cofc.edu
Class Website: <http://blogs.cofc.edu/engl299>

PRESENTATION

Your presentation will take place during our final exam period: Monday, April 30, 8-11 a.m.

OVERVIEW

The presentation represents the final stage of the writing process: going public with your work. The structure of the presentations has been designed to mimic an academic conference in English Studies, where professional colleagues share their work with one another. Each student will give his or her presentation on one of several formal panels, which have been grouped according to topic. Following each panel, there will be a brief question-and-answer session. You will be graded on your own presentation as well as on your participation as an academic peer and respondent to the ideas of others. So, you should listen attentively and ask good questions of your fellow students.

GUIDELINES

Individual presentations should last **no more** than 3 minutes each. I will be timing you, and I'll cut you off at the 3 minute mark, so you should carefully prepare in advance, timing your presentation for length. Begin your presentation by introducing yourself and stating your project's title ("I'm _____ and my project is entitled _____.") Provide a **very brief** summary of your text. Close your presentation by making a final statement and saying "thank you."

Each presenter must prepare 3 power point slides to aid in the body of the presentation. The slides must be e-mailed to me by 1:00 p.m. on April 29. They should do the following things:

Slide One: Briefly, set up the critical context for your argument. What have others said about your text and what are you adding to the discussion? This slide should also include a clear statement of your thesis.

Slide Two: Provide at least one concise but specific example from the text (i.e., your analysis of a concretely summarized or directly quoted scene/passage) to illustrate the kind of assertion you make in your essay.

Slide Three: Be reflective. What did you find most interesting about your research/approach? And/or what aspect of the text do you think the approach best helps illuminate?

When I grade the presentations, I will look for evidence of careful preparation and confident presentation. You should address the class as a whole (don't address all your comments to me); you should make eye contact; you should sound friendly, confident, poised, and professional: no "ums" or "ahs," no fumbling for notes.