

CYNTHIA MAY
Curriculum Vitae

Professional Experience

Current Position

Professor
Department of Psychology
College of Charleston
66 George St.
Charleston, SC 29424

office telephone: 953-6735
email: mayc@cofc.edu

Previous Positions

Director of Undergraduate Research and Creative Activities 2007-2008
College of Charleston

Assistant Professor 1995-1998
Department of Psychology
University of Arizona
Tucson, AZ 85721

Education

Ph.D., Psychology, Duke University, 1995
Minor in neuroscience
M.A., Department of Psychology, Duke University, 1993
B. A., Furman University, Greenville, South Carolina, 1990

Professional Associations and Activities

Ad hoc reviewer, *Psychological Science*, *Psychological Bulletin*, *Psychology and Aging*,
Journal of Gerontology, *Memory and Cognition*, *Psychological Review*, *Journal of*
Experimental Psychology, *Psychonomic Bulletin and Review*, *Journal of Policy and*
Practice in Intellectual Disabilities, *Emotion*, *Journal of Aging*, *Neuropsychology*, and
Cognition, Emotion

Member: Association for Psychological Science, Psychonomic Society

Editorial Board Member: *Journal of Experimental Psychology: Learning,*
Memory, and Cognition, 2005 - 2013

Editorial Board Member: *Psychology and Aging*, 2005 - 2013

Editorial Board: *Down Syndrome Research and Practice*, 2010 - 2016

Member: R.A.P.I.D. (Research Action for People with Down syndrome), an international
consortium of scientists with a multidisciplinary approach to research in Down syndrome

Honors and Awards

Fellow of the Association for Psychological Science, 2016
ExCEL award for Outstanding Humanities and Social Sciences Faculty of the Year, 2014
Walk the Walk Award. Awarded by the Down Syndrome Association of the Lowcountry for advocacy work for individuals with Down syndrome, 2007.
Springer Award for Early Career Achievement in Research on Adult Development and Aging. Awarded by APA Division 20, 1999
American Psychological Society Student Caucus Award, 1993
awarded to outstanding research paper at Annual Meeting of the American Psychological Society, Chicago, Illinois
Burts Award in Psychology, Furman University, 1990
awarded to best psychology major
Furman Advantage Research Program, Furman University, 1989

Honor Societies

Sigma Xi, Duke University Chapter, elected in 1994
Phi Beta Kappa, Furman University Chapter, elected in 1989
Psi Chi, Furman University Chapter, elected in 1988

Grants and Fellowships

External Grants

College Transition Connection (2013) \$20,000

Title: Transition to Independence: Social networking

Aim: Create a tool to support social independence for CTP graduates

Role: Principal Investigator

Columbus Hope Foundation (2013) \$5000

Title: REACH Student Scholarship Support

Aim: Provide scholarships support for in-state REACH students

Role: Grant author

Columbus Hope Foundation (2012) \$5000

Title: REACH Student Scholarship Support

Aim: Provide scholarships support for in-state REACH students

Role: Grant author

Department of Education, TPSID (2010) \$2,329,920

Title: Realizing Educational and Career Hopes (REACH) for students with intellectual disabilities

Aim: Expand the foundations of the REACH program, initiate a culture change to enhance acceptance and support of people with disabilities, develop research and pedagogical collaborations

Role: Principal Investigator

College Transition Connection (2009) \$155,000

Title: Transition and Postsecondary Education Program Grant

Aim: Establish a 4-year inclusive postsecondary program for students with intellectual disabilities at the College of Charleston. The L.I.F.E. (Learning Is For Everyone) program will provide opportunities for educational, social and professional development, and will include new research initiatives.

Role: Co-Principal Investigator (with Fran Welch)

Coastal Community Foundation (2008) \$2500

Title: Expanding inclusive opportunities for individuals with special needs

Aim: Evaluate and identify components of an inclusive educational program that are most successful in meeting cognitive, social, and developmental needs; develop plan to replicate and extend those components at other sites.

Role: Principal Investigator

Henry and Sylvia Yaschik Foundation (2008) \$5000

Title: The Smart Way to Provide Inclusive Education

Aim: Enhance visual learning for students with special needs using SmartBoard technology

Role: Principal Investigator

Catholic Campaign for Human Development (2007) \$10,000

Title: Inclusive education: The key to reducing poverty for individuals with special needs

Aim: Reduce poverty and reliance on governmental support by providing inclusive educational opportunities for individuals with intellectual disabilities

Role: Principal Investigator

Columbus Hope Foundation (2007) \$17,000

Title: The Impact of Inclusive Education

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive. Evaluate the impact of the program on discrimination and prejudice in adolescents.

Role: Principal Investigator

Medical Society of South Carolina (2007) \$5000

Title: Inclusive education: An avenue toward better health care for individuals with special needs

Aim: Understand the role that education and professional opportunities impact health care options for individuals with intellectual disabilities

Role: Principal Investigator

Henry and Sylvia Yaschik Foundation (2007) \$5000

Title: Inclusive education: The key to independence for individuals with special needs

Aim: Increase independent living for at-risk population of individuals with special needs

Role: Principal Investigator

Charles Webb/Ed Croft Endowment (2007) \$2500

Title: Inclusive educational options in Charleston, SC

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive (Academic Component)

Role: Principal Investigator

Coastal Community Foundation (2007) \$2500

Title: Inclusive educational opportunities

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive (Social Component)

Role: Principal Investigator

National Institute on Aging (2000-2001) Shannon Award

Title: Aging, Emotion, and Memory.

Aim: Investigate the role of emotion in memory for older adults

Role: Principal Investigator

National Institute on Aging (1995-2001) RO1 Award

Title: Age, Optimal Time of Day, and Cognition

Aim: Investigate the influence of circadian arousal on cognition in younger and older adults

Role: Co-Principal Investigator

National Science Foundation Predoctoral Fellowship, 1991-1994

Internal Grants

Dean's Discretionary Funds (2012) \$2953

Title: Human aging: Memory and mental health

Aim: To recruit older adult volunteers as participants in psychology experiments

Role: Primary author, Co-PI with Sarah Robertson and Dan Greenberg

Dorothy Small Grant, College of Charleston (2007) \$3316

Title: Aging, Memory, and Emotion

Aim: Understand the role that emotion plays in memory for older adults, and develop ways to enhance retrieval abilities with age

Role: Principal Investigator

Discretionary Funds awarded by the Provost (2006) \$1200

Title: Conference on Improving Communication Skills for Individuals with Down syndrome

Aim: Educate medical professionals, educators, therapists, and larger community on best research-based educational practices for individuals with Down syndrome

Role: Co-coordinator of conference

Faculty Research and Development Grant, College of Charleston (2002)

Title: Aging, Source Memory, and Emotion

Aim: Investigate the role of emotion in memory for older adults

Role: Principal Investigator

Small Grant Award. University of Arizona, 1996

Phillip Jackson Baugh Aging Fellowship, Duke University, 1994-1995

Papers and Presentations (* denotes undergraduate author)

Refereed Journal Articles

- Plotner, A., & **May**, C. P. (in press). A comparison of the college experience for students with and without disabilities. *Journal of Intellectual Disabilities*.
- May**, C. P., & Hasher, L. (2017). Synchrony affects performance for older but not younger neutral-type adults. *Timing and Time Perception*, 5, 129 - 148.
- May**, C. P., Manning, M.*, Einstein, G. O., Becker, L.*, & Owens, M.* (2015). The best of both worlds: Emotional cues boost prospective memory accuracy and reduce repetition errors. *Aging, Neuropsychology, and Cognition*, 22(3), 357-375. DOI: 10.1080/13825585.2014.952263
- May**, C. P., & Owens*, M., & Einstein, G. (2012). The impact of emotion on prospective memory and monitoring: No pain, big gain. *Psychonomic Bulletin and Review*, 19(6), 1165-1171.
- May**, C. P. (2012). Inclusion of students with intellectual disabilities enhances openness to diversity on a college campus. *Journal of Policy and Practice for Intellectual Disability*, 9(4), 240-246.
- May**, C. P., Rahhal, T., Berry*, E., & Leighton*, E. (2005). Aging, source memory and emotion. *Psychology and Aging*, 20, 571-578.
- May**, C. P., & Hasher, L., & Foong*, N. (2005). Enhanced priming at nonoptimal times of day. *Psychological Science*, 16, 96-100.
- Hasher, L., Chung, C., **May**, C. P., & Foong*, N. (2002). Age, time of testing, and proactive interference. *Canadian Journal of Experimental Psychology*, 56, 200-207.
- Rahhal, T., **May**, C. P., & Hasher, L. (2002). Truth and character: Sources that older adults can remember. *Psychological Science*, 13, 101-105.
- Tentori, K., Osherson, D., Hasher, L., & **May**, C. (2001). Wisdom and aging: Irrational preferences in college students but not older adults. *Cognition*, 81(3), B87-B96.
- Lustig, C., **May**, C. P., & Hasher, L. (2001). Working memory span and the role of proactive interference. *Journal of Experimental Psychology: General*, 130, 199-207.
- May**, C. P., Hasher, L., Zacks, R., & Multhaup, K. (1999). Indirect tests do measure inhibition. *Psychology and Aging*, 14, 304-313.
- May**, C. P., Hasher, L., & Kane, M. J. (1999). The role of interference in memory span measures. *Memory & Cognition*, 27, 759-767.
- May**, C. P. (1999). Synchrony effects in cognition: The costs and a benefit. *Psychonomic Bulletin and Review*, 6, 142-147.
- Li, K. Z. H., Hasher, L., Jonas, D., Rahhal, T. A., & **May**, C. P. (1998). Distractibility, circadian arousal, and aging: A boundary condition? *Psychology and Aging*, 13, 574-583.
- May**, C. P., & Hasher, L. (1998). Synchrony effects in inhibitory control over thought and action. *Journal of Experimental Psychology: Human Perception and Performance*, 24, 363-379.

- Hasher, L., Quig, M. B., & **May**, C. P. (1997). Inhibitory control over no longer relevant information: Adult age differences. *Memory and Cognition*, *25*, 286-295.
- Kane, M. J., **May**, C. P., Hasher, L., Rahhal, T. R., & Stoltzfus, E. R. (1997). Dual mechanisms of negative priming. *Journal of Experimental Psychology: Human Perception and Performance*, *23*, 632-650.
- May**, C. P., Kane, M. J., & Hasher, L. (1995). Determinants of negative priming. *Psychological Bulletin*, *118*, 35-54.
- Einstein, G. O., McDaniel, M., Delosh, R., **May**, C. P., & Brady, P. (1995). The bizarreness effect: It's not surprising, it's complex. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *21*, 422-435.
- May**, C. P., Hasher, L., & Stoltzfus, E. R. (1993). Time of day and the magnitude of age differences in memory. *Psychological Science*, *4*, 326-330.

Invited Journal Articles

- Jones, M., Boyle, M., **May**, C. P., Paiewonsky, M., Prohn, S., Updike, J., & Wheeler, C. (2015). *Building inclusive campus communities: A framework for inclusion. Think College Insight Brief*, *26*, 1-5.
- Farrior*, W., **May**, C. P., & Farrior, G. (2013). Social skills support and self-determination. *National Gateway to Self-Determination*, *6*, 32-22.
- May**, C. P., & Pittard*, L. (2012). Reflections from the peer mentor experience: Evidence for social and moral growth. *Monograph of State of the Science in Postsecondary Education for Students with Intellectual and Developmental Disabilities*.

Invited Scientific Briefs

- May**, C.P., & Einstein, G.O. (2017). Say it out loud: The production effect in memory. *APS Observer*.
- May**, C. P. (2017). Students are better off without a laptop in the classroom. *Scientific American: Mind Matters*.
- May**, C. P. (2017). Most people consider themselves to be morally superior. *Scientific American: Mind Matters*.
- Einstein, G. O., & **May**, C. P. (2017). Corraling the drifting mind. *APS Observer*.
- May**, C. P., & Einstein, G. O. (2017). To make it memorable, bring it to life. *APS Observer*.
- Einstein, G. O., & **May**, C. P. (2016). Should you trust your unconscious when judging lying? Probably not! *APS Observer*.
- May**, C. P., & Einstein, G. O. (2016). When fiction becomes fact. *APS Observer*.
- May**, C. P. (2016). How to measure the creativity of a 1-year-old. *Scientific American: Mind Matters*.
- May**, C. P. (2016). Why people try repulsive things. *Scientific American: Mind Matters*.
- Einstein, G. O., & **May**, C. P. (2016). Is cognitive control a uniquely human capability? *APS Observer*.
- May**, C. P., & Einstein, G. O., (2016). The value of careful thought. *APS Observer*.
- May**, C. P. (2016). A scientific theory of humor. *Scientific American: Mind Matters*.
- May**, C. P. (2015). Rude behavior spreads like a disease. *Scientific American: Mind Matters*.
- May**, C. P. (2015). What it takes for a "beast" to find a "beauty." *Scientific American: Mind Matters*.
- May**, C. P., & Einstein, G. O. (2015). Rise to the challenge: how to enhance your concentration. *APS Observer*.

- Einstein, G. O., & **May**, C. P. (2015). Strategy changes in older adults: Why “old dogs” don’t always perform “new tricks.” *APS Observer*.
- May**, C. P. (2015). The problem with female superheros. *Scientific American: Mind Matters*.
- May**, C. P. & Einstein, G. O. (2015). No free lunch? Do decision making and category learning require careful thought? *APS Observer*, 28 (5).
- May**, C. P. (2015). The secret of better meetings: Fun. *Scientific American: MindMatters*.
- May**, C. P. (2015). For couples, success at work is affected by partner’s personality. *Scientific American: Mind Matters*.
- May**, C. P. (2014). The surprising problem of too much talent. *Scientific American: Mind Matters*.
- May**, C. P. (2014). A learning secret: Don’t take notes with a laptop. *Scientific American: Mind Matters*.
- May**, C. P. (2014). When are jokes about a tragedy funny? *Scientific American: Mind Matters*.
- May**, C. P. (2013). The cheerleader effect. *Scientific American: MindMatters*.
- May**, C. P. (2013). To win a sports bet, don’t think too much. *Scientific American: Mind Matters*.
- May**, C. P. (2013). The advantages of not saying you are sorry. *Scientific American: Mind Matters*.
- May**, C. P. (2013). Bullies hurt themselves. *Scientific American: MindMatters*.
- May**, C. P. (2013). How to ace an interview: Feel powerful. *Scientific American: Mind Matters*.
- May**, C. P. (2012). What does the way you walk say about you? Exploring the outer limits of first impressions. *Scientific American: MindMatters*.
- May**, C. P. (2012). Trying to resist temptation? Think about God. The new science of self-control shows that religious themes can bolster willpower. *Scientific American: Mind Matters*.
- May**, C. P. (2012). When men are less moral than women. If males feel their masculinity may be at stake, they are more likely to cut ethical corners. *Scientific American: Mind Matters*.
- May**, C. P. (2012). The inspiration paradox: Your best creative time is not when you think. *Scientific American: Mind Matters*.

Chapters

- May**, C. P., & Einstein, G. O. (2013). Memory: A five-unit lesson plan for highschool psychology teachers. TOPSS of the American Psychological Association.
- Hasher, L., Goldstein, D. & **May**, C. (2005). It’s about time: Circadian Rhythms, Memory, and aging. In C. Izawa & N. Ohta (Eds.), *Human Learning and Memory: Advances in Theory and Application: The 4th Tsukuba International Conference on Memory*, Lawrence Erlbaum Associates.
- Yoon, C., **May**, C. P., & Hasher, L. (2000). Aging, Circadian Arousal, and Cognition. In Park and Schwarz (Eds.), *Cognitive Aging: A Primer*.
- Hasher, L., Zacks, R., & **May**, C. P. (1999). Inhibitory control, circadian arousal, and age. In A. Koriati and D. Gopher (Eds.), *Attention and Performance XVII* (pp. 653-675). Cambridge, Mass: MIT Press.
- Yoon, C., **May**, C. P., & Hasher, L. (1999). Aging, Circadian Arousal Patterns, and Cognition. In Schwarz, Park, Knauper, and Sudman (Eds.), *Cognition, Aging, and Survey Measurement*, Jossey-Bass, pp. 117-144.

Science in the Popular Press

Bailey, D., & May, C. P. (2014). Making college a reality for youth with intellectual disabilities. *Expert Beacon* (online resource).

May, C. P. (2012). The benefits of having a child with a disability. *Something Special Magazine, Fall Issue*.

Manuscripts in Preparation (* denotes undergraduate author)

May, C. P., & Debrow*, S. (in preparation). *Age differences in implicit attitudes about disability*.

May, C. P., & Johnson*, K. (in preparation). *Old cats are equally curious*.

National Webinars

May, C. P. (February, 2017). A comparison of the college experience for students with and without disabilities. National Webinar through ThinkCollege.

Jones, M., & May, C. P. (2012, January). The Ins and Outs, Ups and Downs of Mentoring. National Webinar through ThinkCollege.

Lee, S., May, C. P., Rogan, P., & Updike, J. (2011, October). Postsecondary Programs for Individuals with Intellectual Disabilities. National Webinar through ThinkCollege.

Conference Presentations (* denotes student author)

Johnson*, K., Horack*, E., & May, C. P. (2017, April). *Old cats are equally curious*. Carolinas Psychology Conference, Buies Creek, NC.

Debrow*, S., Johnson*, K., & May, C. P. (2017, April). *The influence of media on negative biases toward people with disabilities*. Carolinas Psychology Conference, Buies Creek, NC.

Desplaces, D., Wyman, D., & May, C. P. (2017, May). *Generating creative universal solutions: The why and how*. Presentation at the Eastern Academy of Management conference, Baltimore, Maryland.

Plotner, T., & May, C. P. (2016, December). *A comparison of the college experience for students with and without disabilities*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Washington, DC.

May, C. P. (2016, June). *Cultivating cross-campus collaboration for inclusive postsecondary education*. Emerging Trends: A conference on high-impact transition practices, Westfield, MA.

Reese, R., & May, C. P. (2015, November). *Job Search Toolkit*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Washington, DC.

May, C. P. (2015, June). *The impact of inclusion on campus culture in postsecondary education*. Capacity Building Institute, Boston, Mass.

May, C. P., & Ferrante, R. (2014, November). *Effective post-graduate transition strategies for students with intellectual and developmental disabilities*. Symposium at the State of the Art Conference for Students with Intellectual and Developmental Disabilities, Washington, D. C.

May, C. P., Manning*, M., & Einstein, G. O., & Becker*, L. (2014, April). *Once and only once: Enhancing prospective memory precision with emotional cues*. Presentation at the Cognitive Aging Conference, Atlanta, GA.

Ballew*, J., Matthews, T., Hanchon, T., & May, Cynthia. (2014, March). *Synchrony effects on the cognitive performance of children*. Presentation at the Southeastern Psychological Association, Nashville, Tenn.

May, C. P., Manning*, M., & Einstein, G. (2014, February). *The best of both worlds: Emotional cues boost prospective memory accuracy and reduce repetition errors*. Presentation at the Southern Society for Philosophy and Psychology Conference.

- May, C. P., & Raczka*, M. (2013, November). *Creating inclusive campus communities*. Invited presentation at the meeting of the Association for University Centers on Disability, Washington, DC.
- May, C. P., & Cotter*, L. J. (2013, April). *Prospective memory and aging*. Aging Research Day sponsored by Neuroscience Institute and Center on Aging, MUSC, Charleston, SC.
- May, C. P., & Boudreaux, M. (2012, November). Preparing for college: Creating inclusive opportunities at the K-12 level. Presentation at the *State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities*, Washington, DC.
- May, C. P., (2012, July). *Highlights of the academic component of an inclusive model postsecondary program*. Presentation at the TPSID Project Director's Meeting, New Orleans, LA.
- May, C. P., Cotter*, L. J., & Einstein, G. O. (2012, April). Prospective memory, aging, and emotion: No pain, big gain. Presentation at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., & Pittard*, L. (2011, November). The power of the mentor experience. Presentation at the *State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities*, Washington, DC.
- May, C. P., & Allenby*, K. (2011, June). Benefits of both direct and indirect contact on attitudes toward disability and diversity. Presentation at the American Association for Intellectual and Developmental Disability, Minneapolis, MN.
- May, C. P., (2011, June). *The power of inclusion in educating traditional college students*. Presentation at the American Association for Intellectual and Developmental Disability, Minneapolis, MN.
- Owens*, M., & May, C. P. (2011, March). *Emotion boosts prospective memory performance*. Presentation at the Southeastern Psychological Association, Jacksonville, Fla.
- Boudreaux, M., & May, C. P. (2011, February). *Including all students in school: One perspective on how to make it work*. Invited Keynote presentation at the annual NCEA Special Needs Conference, Savannah, Ga.
- May, C. P. (2010, November). Inclusion: How Students with disabilities are succeeding in high school and college. Keynote Speaker at the Annual Meeting of the Network of Inclusive Catholic Educators, Miami, Fla.
- May, C. P. (2010, November). *Why Inclusion?* Keynote Speaker at the Annual Meeting of the Network of Inclusive Catholic Educators, Miami, Fla.
- May, C. P. (2010, October). *Engaging and Supporting Faculty in Inclusive Postsecondary Programs*. Invited address at the *State of the Science Conference on Postsecondary Education and Individuals with Intellectual Disabilities*, Washington, DC.
- Boudreaux, M., May, C. P., & Held, D. (2009, July). *Inclusive Education: Research and Practice*. Keynote presentation at the Education Law Symposium, Louisville, KY.
- Boudreaux, M. & May, C. P. (2009, January). *Academic, Social, and Spiritual Inclusive Education: One Perspective on How to Make it Work*. Presentation at the Third Annual NCEA Special Needs Conference.
- May, C. P., & Wickersham*, L. (2008, November). Enjoying the sunrise: Preschoolers and older adults share peak times. Presentation at the Annual Meeting of the Psychonomic Society, Chicago, Ill.
- May, C. P., Lempert*, T., Taylor*, T., & White, L. (2008, April). *The role of age and motivation on memory for emotional items*. Presentation at the Cognitive Aging Conference, Atlanta, Ga.
- Held, D., & May, C. P. (2008, March). *Implementing a program of inclusive education*. Presentation at the National Catholic Educators Association, Indianapolis, Indiana.

- May, C. P. (2007, May). Keys to successful inclusion in the classroom. Presentation at the South Carolina Down Syndrome Conference, Columbia, SC.
- May, C. P., Rahhal, T. R., Shalovsky*, E., & Steinichen*, E. (2006, April). *Emotional cues enhance older adults' memory for perceptual detail*. Presentation at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., & Hasher, L. (2004, April). *The effects of time of day on cognitive performance for neutral-type younger and older adults*. Presentation at the Cognitive Aging Conference in Atlanta, GA.
- Mahendra, N., & May, C. P. (2004, April). Inhibitory deficits in healthy elders and individuals with Alzheimer's Disease. Presentation at the Annual Meeting of the Cognitive Neuroscience Society (CNS), San Francisco, CA.
- Mahendra, N., & May, C. P. (2004, February). Inhibitory deficits in healthy elders and individuals with Alzheimer's Disease. Presentation at the 32nd International Neuropsychological Society Meeting, Baltimore.
- May, C. P., Rahhal, T. R., Berry*, E., Leighton*, E. (2002, April). *Aging, source memory, and emotional cues*. Paper presented at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., Hasher, L., & Foong*, N. (2002, April). *Implicit and explicit memory dissociations: The role of circadian rhythms*. Paper at the Cognitive Aging Conference, Atlanta, GA.
- Hasher, L., Chung, C., May, C. P., & Foong, N. (2002, April). *Age, time of testing, and proactive interference*. Paper at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., Hasher, L., & Foong*, N. (2001, November). *Circadian arousal and memory: A dissociation between explicit and implicit measures*. Paper presented at the annual meeting of the Psychonomic Society, Orlando, FL.
- May, C. P., Rahhal, T. R., & Hasher, L. (2001, August). *Aging and Source Memory*. Paper at the annual meeting of the American Psychological Association, San Francisco, CA.
- May, C. P., Rahhal, T. R., & Hasher, L. (2001, February). *Truth and character: Sources older adults can remember*. Paper presented at the North Carolina Cognition Conference, Greensboro, NC.
- May, C. P., Jacobs*, M., Hartley*, J., & Rahhal, T. R. (2001, February). *Older adults can remember conceptual sources*. Poster presented at the North Carolina Cognition Conference, Greensboro, NC.
- Carrasco, L., & May C. P. (2000, April). *The effects of target elaboration on inhibitory function in older adults*. Poster at the Cognitive Aging Conference in Atlanta, Ga.
- Rahhal, T. A., & May, C. P. (2000, April). *Age differences in source memory may not be inevitable*. Poster presented at the Cognitive Aging Conference in Atlanta, Ga.
- Lustig, C., Hasher, L., Tonev, S., & May, C. (1998, November). *The role of proactive interference in measures of working memory span*. Poster presented at Annual meeting of the Psychonomic Society in Dallas, TX.
- May, C. P. (1998, April). *Synchrony effects in cognition: The costs and a benefit*. Poster presented at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., Einstein, G. O., & Knight, S. (1997, November). *Retrieval-induced forgetting and prospective memory*. Poster presented at the Annual meeting of the Psychonomic Society in Philadelphia, PA.
- May, C. P., & Carrasco, L. (1997, May). *Age and emotion influence intentional forgetting*. Poster presented at the Annual meeting of the American Psychological Association, Washington, D. C.
- May, C. P., Kane, M. J., Hasher, L., & Valenti*, M. (1996, November). *Proactive interference and working memory span*. Paper presented at the Annual meeting of the Psychonomic Society, Chicago, Illinois.

- Hasher, L., & May, C. P. (1996, July). *Aging and chronocognition*. Paper presented at the International Congress on Memory, Abano Terme, Italy.
- May, C. P., & Hasher, L. (1996, April). *Inhibition, aging, and circadian arousal*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., Kane, M., Hasher, L., Multhaup, K., & Valenti, M. (1996, April). *Working memory span tasks: Capacity or proactive interference*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Oswald, K., Hasher, L., Kane, M. J., & May, C. P. (1996, May). *Is seeing really believing? Effects of repeated exposure on memory for events*. Presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- May, C. P., Hasher, L., & Zacks, R. (1995, November). *Circadian rhythms, synchrony effects, and control over action*. Paper presented at the Annual meeting of the Psychonomic Society, Los Angeles, California.
- May, C. P., & Hasher, L. (1995, October). *Aging and distraction*. Paper presented in a special session at the Annual meeting of the Association of Consumer Research, Chicago, Illinois.
- May, C. P., & Hasher, L. (1995, June). *The impact of circadian arousal on inhibitory functioning*. Paper presented at the Annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Hasher, L., & May, C. P. (1995, June). *Optimal time of day: Individual and group differences matter*. Paper presented at the Annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Rahhal, T. A., May, C. P., & Hasher, L. (1995, February). *Believe it or not: Aging does not affect believing*. Carolina Cognition Conference, Raleigh, NC.
- Hasher, L., & May, C. P. (1994, June). *Optimal time of day: A critical context variable*. Paper presented at the Practical Aspects of Memory Conference, College Park, Maryland.
- May, C. P., Hasher, L., & Bhatt*, A. (1994, April). *Time of day affects susceptibility to misinformation in younger and older adults*. Poster presented at the Cognitive Aging Conference, Atlanta, Georgia.
- Hasher, L., Kane, M. J., May, C. P., Rahhal, T., & Stoltzfus, E. R. (1994, April). *Dual mechanisms of negative priming: Evidence from aging*. Paper presented at the Cognitive Aging Conference, Atlanta, Georgia.
- May, C. P., Hasher, L., & Stoltzfus, E. R. (1993, June). *Time of day impacts the magnitude of age differences in memory*. Paper presented at the Meeting of the American Psychological Society, Chicago, Illinois. Paper awarded the American Psychological Society Student Caucus Award.
- May, C. P. (1990, April). *Types of prospective memory*. Paper presented at the Fourth Annual National Conference for Undergraduate Research, Schenectady, NY.
- May, C. P., & Einstein, G. O. (1990, March). *A time to remember: Age effects*. Poster presented at the meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- May, C. P. (1989, April). *Bizarreness effect: The role of distinctiveness*. Paper presented at the Third Annual National Conference for Undergraduate Research. San Antonio, Texas. Published in *Proceedings of the Third National Conference for Undergraduate Research*, 2, 563-568.

Invited Academic Colloquia

- 2017, February – College of Charleston Faculty Seminar Series
- 2016, June – Keynote speaker at Emerging Trends Conference, Westfield, MA
- 2008, September – Invited speaker at Medical University of South Carolina
- 2008, January – Invited speaker at Furman University, Greenville, SC
- 2005, May – Invited speaker at International Meeting of Developmental Chronopsychology, University of Toronto, Toronto, Canada
- 2000, October – Keynote speaker at Furman Advantage Research Night
- 2000, October – Furman University, Department of Psychology
- 2000, October – University of South Carolina, Department of Psychology
- 1998, October - Memory Disorders Conference
- 1998, January – Washington University, Department of Psychology
- 1996, April - University of New Mexico, Department of Psychology
- 1995, December - University of Chicago
- 1995, August - Invited address delivered at the Annual meeting of the American Psychological Association, New York

Invited Community Colloquia

- 2013, November – Keynote speaker, PRIDE Faculty Conference, Ellicott City, Maryland
- 2012, July – Keynote speaker, Columbus Hope Foundation
- 2012, April – Panelist for faculty roundtable, Maximizing external funding, CofC
- 2012, March – Invited speaker, Charleston County School District
- 2012, March – Invited speaker, Palmetto Academy
- 2012, January – Invited speaker, Down Syndrome Association of Lowcountry
- 2011, November – Keynote presenter, Workshop on Inclusive Education, Baltimore, MD
- 2011, October – Invited panelist for Special Education Summit, CCSD, Charleston, SC
- 2011, September – Keynote presenter, Inclusive Education, Columbia, SC
- 2011, May – Invited speaker for First Year Experience, College of Charleston
- 2009, April – Invited speaker, Center for Creative Retirement, Charleston
- 2008, September – Invited speaker, Dorchester Public Schools
- 2008, August – Invited speaker, Charleston County Schools
- 2008, August – Invited speaker, Berkeley County Schools
- 2007, June – Invited speaker, Charleston County School District
- 2006, November – Invited speaker, Center for Creative Retirement, Charleston, SC
- 2002, January – Keynote speaker, Charleston County Teachers' Association

Pedagogical Training

- 2017, June – Invited inclusion trainer, Kensington, Maryland
- 2017, March – Presenter at the Teaching and Learning Technology Conference, CofC
- 2015, November – Invited inclusion trainer, Forestville, Maryland
- 2014, May – Invited pedagogical trainer, Kensington, Maryland
- 2014, January – Invited inclusion trainer, Charleston, SC
- 2013, June – Invited inclusion trainer, Bethesda, Maryland
- 2013, June – Invited inclusion trainer, Annapolis, Maryland
- 2013, February – Invited trainer, Charleston, SC
- 2012, November – Invited inclusion trainer, Maryland
- 2012, October – Invited inclusion trainer, Charleston, SC
- 2012, July – Invited inclusion trainer, Savannah, GA

Grants, Publications, and Presentations with Undergraduate Students

Undergraduate Grants

- Changes in Curiosity with Age. Summer Undergraduate Research with Faculty grant, awarded to Kathryn Johnson, Summer 2017.
- The Persistence of Curiosity Across the Lifespan. Major Academic Year Support, awarded to Kathryn Johnson, Fall 2016.
- Prospective Memory and Emotional Auditory Cues: An Applied Investigation. Major Academic Year Support, awarded to Alice Blake, Fall 2015.
- Prospective Memory and Emotional Auditory Cues: A Laboratory Investigation. Major Academic Year Support, awarded to Juliana Wallace, Fall 2015.
- Once and only once: Enhancing prospective memory with emotional cues. Research Presentation Grant, awarded to Michelle Manning, Fall 2013.
- Prospective memory, emotion, and aging. Research Presentation Grant, awarded to Lauren Cotter, Spring 2012.
- Prospective memory, aging, and emotion. Academic Year Research Award, awarded to Lauren Cotter, Fall 2011.
- Emotion affects prospective memory performance. Research Presentation Grant, awarded to Max Owens, Fall 2010.
- Inclusive education and attitudes toward diversity. Major Academic Year Support, awarded to Kate Allenby, Fall 2009.
- The role of emotion in the perception of movement. Academic Year Research Award, awarded to Kim Fuller and Kirsten Biernot, Fall 2008.
- Motivational versus physiological influences on memory for emotion. Academic Year Research Award, awarded to Laura O'Sullivan, Fall 2007.
- Morningness-Eveningness Tendencies in Preschoolers. Academic Year Research Award, awarded to Leandra Wickersham, Spring 2006.
- Attention to the Positivity Effect in Older Adults. Academic Year Research Award, awarded to Kate Molzan, Spring 2006.
- Aging and Cognition. Research Presentation Grant, awarded to Emily Shalosky, Fall 2005.
- Enhancing memory with emotion. Major Academic Year Support, awarded to Emily Steinichen, Fall 2005.
- Enhancing memory in older adults. Academic Year Research Award, awarded to Emily Steinichen, Maymester 2005
- Attention to emotional details in older adults. Academic Year Research Award, awarded Emily Shalosky, Spring 2005
- Emotion, memory, and aging. Academic Year Research Award, awarded to Miranda Barnhill, Fall 2004
- Aging, Cognition, and Circadian Rhythms. Summer Undergraduate Research Grant awarded to Aaron Edwards and Cynthia May, 2004

Undergraduate Publications and Presentations

- Johnson, K., Horack, C., & May, C. P. (2017). Curiosity – evidence that it may indeed kill the cat. *SARD Research Session*, College of Charleston.
- Debrow, S., & May, C.P. (2017). The influence of media on negative biases toward people with disabilities. *SARD Research Session*, College of Charleston.
- Debrow, S., Johnson, K., & May, C. P. (2016). Development of a new IAT measure to assess attitudes toward people with intellectual disabilities. *SARD Research Session*, College of Charleston.
- Wallace, J., Blake A., & May, C. P. (2016). The effect of auditory cues on prospective memory. *SARD Research Session*, College of Charleston.
- Blake, A., Wallace, J., & May, C. P. (2015). Do emotional cues boost prospective memory in an everyday task? *SARD Research Session*, College of Charleston.
- Raczka, M. (2014). Inclusive Postsecondary Education: An Insider's Perspective. Invited Keynote Address. *State of the Art Conference for Students with Intellectual and Developmental Disabilities*, Washington, DC, with support from Cynthia May.
- Manning, M., and May, C. P. (2014). Emotional cues reduced repetition errors in a prospective memory task. *SARD Research Session*, College of Charleston.
- Allenby, K. (2009). Inclusive education affects attitudes towards diversity. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 8, pp. 1-16*, under the supervision of Cynthia May.
- Fuller, K. & Biernot, K. (2008). The role of emotion and motivation in memory. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 7, pp. 72-85*, under the supervision of Cynthia May.
- Wickersham, L. (2006). Time of day preference for preschool-aged children. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 5, pp. 259-68*, under the supervision of Cynthia May.
- Steinichen, E., & Shalosky, E. (2005). Emotional context facilitates perceptual memory. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 4, pp. 218-227*, under the supervision of Cynthia May.
- Sullivan, L. (2002). The effects of test anxiety on attention and memory skills in undergraduate students. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 1, pp. 263-273*, under the supervision of Susan Simonian and Cynthia May.

Teaching Experience

Courses

- Sins of Memory: College of Charleston, Spring 2010 - present
- Teaching Apprenticeship: College of Charleston, Fall 2010, 2011, 2015
- Adult Development and Aging: College of Charleston, Spring 2004, 2006
- People, Power and Influence, Learning Community, College of Charleston, 2010, 2011
- Introductory Psychology + (Honors): College of Charleston, Spring 2005 - present
- Cognitive Psychology: College of Charleston, 1999 - present
- Cognitive Laboratory: College of Charleston, 1999 - present
- Experimental Laboratory: University of Arizona, Spring 1998
- Cognitive Psychology: University of Arizona, Fall 1997
- Advanced Topics in Human Memory: University of Arizona, Fall 1996, 1998
- Research Methods: University of Arizona, Spring 1996, 1997, 1998
- Advanced Topics in Cognition: University of Arizona, Fall 1995

Students involved in undergraduate research

Fall 2017: Juliana Wallace and Katie Johnson

Summer 2017: Katie Johnson

Spring 2017: Erica Horack, Katie Johnson, Sierra Debrow, Juliana Wallace

Fall 2016: Katie Johnson, Sierra Debrow, Juliana Wallace

Summer 2016: Katie Johnson

Spring 2016: Sierra Debrow, Katie Johnson, Juliana Wallace, Alice Blake

Fall 2015: Juliana Wallace, Alice Blake, Thomas Lehman (AMHS)

Summer 2015: Gabrielle Guterrez, MUSC

Spring 2015: Juliana Wallace, Alice Blake, Justin Hull (AMHS), Matt Calonius (AMHS),
Thomas Lehman (AMHS)

Fall 2014: Justin Hull (AMHS), Matt Calonius (AMHS), Kristina Friend Spring

2014: Michelle Manning, Justin Hull (AMHS), Matt Calonius (AMHS) Fall 2013:

Michelle Manning

Spring 2013: Michelle Manning and Emma Owens Fall

2012: Michelle Manning and Annie Stoughton Spring

2012: Lauren Cotter and Branden Abushanab Fall 2011:

Lauren Cotter

Spring 2011: Lauren Pittard, Max Owens Fall

2010: Max Owens

Spring 2010: Kate Allenby, Jennifer Ballew, Brigid Wright, Jack Wilson

Fall 2009: Kate Allenby

Spring 2009: Kate Allenby, Kirsten Biernot, Maggie Diamond, Heather Hagler, Megan
Hensley

Fall 2008: Kirsten Biernot, Kim Fuller, Mallory Rusk, Heather Hagler Spring

2008: Tracy Taylor, Kim Fuller, Kirsten Biernot, Timothy Lempert Fall

2007: Timothy Lempert, Laura O'Sullivan, Tracy Taylor

Spring 2006: Matthew Smith, Kate Molzan, Emily Shalosky, Leandra Wickersham Fall

2005: Kate Molzan, Emily Steinichen, Emily Shalosky, Leandra Wickersham Summer

2005: Emily Steinichen

Spring 2005: Emily Steinichen, Emily Shalosky, Leandra Wickersham Fall

2004: Aaron Edwards and Miranda Barnhill

Summer 2004: Aaron Edwards and Greg Dover (Furman University student) Spring

2004: Lindsay Lanier and Aaron Edwards

Fall 2003: Lindsay Lanier

Spring 2003: (on family leave)

Fall 2002: Evan Berry

Summer 2002: Evan Berry, Elizabeth Leighton

Spring 2002: Shannon Toney, Evan Berry, Elizabeth Leighton

Fall 2001: Evan Berry, Elizabeth Leighton, Holly Smithson, Lori Strobl Summer

2001: Jackie Hartley, Cathy Spitz, Evan Berry, Elizabeth Leighton Spring 2001: Cathy

Spitz, Jackie Hartley, Justin Jarvis, Nathan Ward

Fall 2000: Jackie Hartley, Dyan Whitlow, Cathy Spitz Summer

2000: Jackie Hartley, Melanie Jacobs, Cathy Spitz Spring 2000:

Jackie Hartley, Melanie Jacobs

Fall 1999 (on family leave): Jackie Hartley, Melanie Jacobs Summer

1999: Aaron Levy

Spring 1999: Erin Elliot, Amy Wilkerson, Aaron Levy

Undergraduate Teaching Apprentices

Fall 2015: Rebecca Sydow

Fall 2011: Branden Abushanab

Fall 2010: Brigid Wright, Trey Walters, Sarah Grothouse

Graduate Student Mentoring

Fall 2015 – Summer 2017: Michelle Gilbert, MUSC

Summer 2012 – Summer 2013: Jennifer Ballew, Citadel

Pedagogical Initiatives

TLT Spring Break Conference: March 2017

Professional Learning Club series: Fall 2015 – Spring 2016

Faculty Technology Institute: June 2014

Teaching Learning & Technology Workshop: 360 Personal Capture, Spring 2014

Pedagogical Workshop: Universal Design, Part II by Molly Boyle, December 2013

Pedagogical Workshop: Universal Design, Part I by Molly Boyle, Summer 2013

Pedagogical Workshop: Using In-Class “Clicking” to Improve Student

Preparedness and Critical Thinking Skills, Summer 2012

Pedagogical Workshop: Equity & Excellence with Universal Design, Summer 2012

OpEd Workshops, Spring and Fall 2011

Faculty Technology Institute, 2011

First Year Experience, 2010, 2011

Workshops on High Impact Teaching Experience, 2010

Cognitive Aging Research Summit, Washington, DC, 2010

Beta Group for Oaks, FTI, 2010

Departmental Service

2014-2017 Departmental Technology Committee (Chair from 14 - 16)

Spring, 2015 Hiring Committee for Child Life Search

2012 – 2013 Departmental Curriculum Committee (Chair)

2011-2012 Departmental Facilities and Technology Committee

2010-2011 Governance Committee (Chair)

Spring 2010 Departmental Cognitive Hiring Committee

College Service

June, 2016 Coordinator for two-day conference on inclusive educational practices featuring Nancy and Bridget Brown

March, 2016 Panelist for Universal Design Event, Disability Services

March, 2016 Presentation for the Dean’s Council

February, 2016 Coordinator for Steve Silberman (author of *Neuro Tribes*) campus visit/presentation

2015 - 2016 Faculty Compensation Committee (Chair)

March, 2015 Coordinator for Dan Habib (producer of *Including Samuel*) campus visit/presentation

January, 2015	Coordinator for Randy Lewis (author of <i>No Greatness with Goodness</i>) campus visit/presentation
2014- 2015	Faculty Compensation Committee (Secretary)
September, 2014	Coordinator for three-day conference on inclusion featuring Dr. Sue Buckley of Down Syndrome Education International, with sessions at the College of Charleston and MUSC
September, 2014	Faculty-Student Research Roundtable, Beyond George Street, Honors First-Year Experience
Summer, 2014	Chair of Hiring Committee for Employment Specialist
August, 2014	Convocation Session Leader, College of Charleston
February, 2014	Coordinator for Brad Cohen (author of <i>Front of the Class</i>) campus visit/presentation
January, 2014	Coordinator for Symposium on <i>Disability and Prenatal Testing</i> with Dr. Brian Skotko, Massachusetts General Hospital
2012 - 2013	Faculty Compensation Committee
2012-2013	Realizing Education and Career Hopes (REACH) recruitment
Dec, 2012	Pedagogical Workshop I: Equity and Excellence with Universal Design (Two-day workshop with Academic Affairs; funded by TPSID grant)
August, 2012	Convocation Session Leader, College of Charleston
May, 2012	Pedagogical Workshop II: Equity and Excellence with Universal Design (Two-day workshop with Academic Affairs; funded by TPSID grant)
November, 2012	Coordinator for Dr. Temple Grandin (author of <i>Thinking in Pictures</i>) campus visit/presentation
September, 2012	Faculty-Student Research Roundtable, Beyond George Street, Honors First-Year Experience
February, 2011	Coordinator for Norman Kunc campus visit/presentation
September, 2011	Coordinator for Dr. Rosemary Garland-Thomson campus visit
Spring, 2010	Admissions Committee for REACH students
Spring, 2010	Chair of Search Committee for REACH Program director

Community Service

- 2014 - present Academic Magnet High School Research Consultant
- 2014 – present Advisory Board member, Catholic Coalition for Special Education
- 2014 – present Advisory Board member, National Catholic Board on Full Inclusion
- 2012 – present Advisory Board, State of the Art Conference on Postsecondary Education
and Individuals with Intellectual Disabilities
- 2016 Charleston Catholic Technology Instruction
- 2015 - 2017 Charleston Coalition Action Network (CAN) Education Committee
- Fall, 2014 Charleston Catholic School Accreditation Team
- September, 2014 Academic Magnet Career Day
- 2013 – 2015 Advisory Board member, *Special Family Resource*
- 2012 – 2015 Advisory Board, Taishoff Center for Inclusive Higher Education, Syracuse
University