

**CINDI MAY**  
Curriculum Vitae

**Professional Experience**

Current Position

Professor  
Department of Psychology  
College of Charleston  
66 George St.  
Charleston, SC 29424

telephone: 843-442-7342  
[email: mayc@cofc.edu](mailto:mayc@cofc.edu)

Previous Positions

Director of Undergraduate Research and Creative Activities 2007-2008  
College of Charleston

Assistant Professor 1995-1998  
Department of Psychology  
University of Arizona Tucson,  
AZ 85721

**Education**

Ph.D., Psychology, Duke University, 1995  
Minor in neuroscience  
M.A., Department of Psychology, Duke University, 1993  
B. A., Furman University, Greenville, South Carolina, 1990

**Honors and Awards**

Fellow of the Association for Psychological Science, 2016  
ExCEL award for Outstanding Humanities and Social Sciences Faculty of the Year, 2014  
Walk the Walk Award. Awarded by the Down Syndrome Association of the Lowcountry for advocacy work for individuals with Down syndrome, 2007.  
Springer Award for Early Career Achievement in Research on Adult Development and Aging. Awarded by APA Division 20, 1999  
Sigma Xi, Duke University Chapter, elected in 1994  
Phi Beta Kappa, Furman University Chapter, elected in 1989  
Psi Chi, Furman University Chapter, elected in 1988

**Grants and Fellowships**

*External Grants*

College Transition Connection (2013) \$20,000

Title: Transition to Independence: Social networking

Aim: Create a tool to support social independence for CTP graduates

Role: Principal Investigator

Columbus Hope Foundation (2013) \$5000

Title: REACH Student Scholarship Support

Aim: Provide scholarships support for in-state REACH students

Role: Grant author

Columbus Hope Foundation (2012) \$5000

Title: REACH Student Scholarship Support

Aim: Provide scholarships support for in-state REACH students

Role: Grant author

Department of Education, TPSID (2010) \$2,329,920

Title: Realizing Educational and Career Hopes (REACH) for students with intellectual disabilities

Aim: Expand the foundations of the REACH program, initiate a culture change to enhance acceptance and support of people with disabilities, develop research and pedagogical collaborations

Role: Principal Investigator

College Transition Connection (2009) \$155,000

Title: Transition and Postsecondary Education Program Grant

Aim: Establish a 4-year inclusive postsecondary program for students with intellectual disabilities at the College of Charleston. The program will provide opportunities for educational, social and professional development, and will include new research initiatives.

Role: Co-Principal Investigator (with Fran Welch)

Coastal Community Foundation (2008) \$2500

Title: Expanding inclusive opportunities for individuals with disabilities

Aim: Evaluate and identify components of an inclusive educational program that are most successful in meeting cognitive, social, and developmental needs; develop plan to replicate and extend those components at other sites.

Role: Principal Investigator

Henry and Sylvia Yaschik Foundation (2008) \$5000

Title: The Smart Way to Provide Inclusive Education

Aim: Enhance visual learning for students with disabilities using SmartBoard technology

Role: Principal Investigator

Catholic Campaign for Human Development (2007) \$10,000

Title: Inclusive education: The key to reducing poverty for individuals with disabilities

Aim: Reduce poverty and reliance on governmental support by providing inclusive educational opportunities for individuals with intellectual disabilities

Role: Principal Investigator

Columbus Hope Foundation (2007) \$17,000

Title: The Impact of Inclusive Education

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive. Evaluate the impact of the program on discrimination and prejudice in adolescents.

Role: Principal Investigator

Medical Society of South Carolina (2007) \$5000

Title: Inclusive education: An avenue toward better health care for individuals with disabilities

Aim: Understand the role that education and professional opportunities impact health care options for individuals with intellectual disabilities

Role: Principal Investigator

Henry and Sylvia Yaschik Foundation (2007) \$5000

Title: Inclusive education: The key to independence for individuals with disabilities

Aim: Increase independent living for at-risk population of individuals with disabilities

Role: Principal Investigator

Charles Webb/Ed Croft Endowment (2007) \$2500

Title: Inclusive educational options in Charleston, SC

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive (Academic Component)

Role: Principal Investigator

Coastal Community Foundation (2007) \$2500

Title: Inclusive educational opportunities

Aim: Utilize research on learning processes for individuals with intellectual disabilities to design and implement an evidence-based, secondary education program that is fully inclusive (Social Component)

Role: Principal Investigator

National Institute on Aging (2000-2001) Shannon Award

Title: Aging, Emotion, and Memory.

Aim: Investigate the role of emotion in memory for older adults

Role: Principal Investigator

National Institute on Aging (1995-2001) RO1 Award

Title: Age, Optimal Time of Day, and Cognition

Aim: Investigate the influence of circadian arousal on cognition in younger and older adults

Role: Co-Principal Investigator

National Science Foundation Pre-doctoral Fellowship, 1991-1994

*Internal Grants*

Dean's Discretionary Funds (2017) \$650

Title: Aging and Disability

Aim: Support for travel to two conferences (Syracuse and Toronto)

Role: Primary author

Dean's Discretionary Funds (2012) \$2953

Title: Human aging: Memory and mental health

Aim: To recruit older adult volunteers as participants in psychology experiments

Role: Primary author, Co-PI with Sarah Robertson and Dan Greenberg

Dorothy Small Grant, College of Charleston (2007) \$3316

Title: Aging, Memory, and Emotion

Aim: Understand the role that emotion plays in memory for older adults, and develop ways to enhance retrieval abilities with age

Role: Principal Investigator

Discretionary Funds awarded by the Provost (2006) \$1200

Title: Conference on Improving Communication Skills for Individuals with Down syndrome

Aim: Educate medical professionals, educators, therapists, and larger community on best research-based educational practices for individuals with Down syndrome

Role: Co-coordinator of conference

Faculty Research and Development Grant, College of Charleston (2002)

Title: Aging, Source Memory, and Emotion

Aim: Investigate the role of emotion in memory for older adults

Role: Principal Investigator

Small Grant Award. University of Arizona, 1996

Phillip Jackson Baugh Aging Fellowship, Duke University, 1994-1995

## **Papers and Presentations** (\* denotes undergraduate author)

### *Refereed Journal Articles*

**May**, C. P., Dein, A.\*, & Ford, J. (in press). New Insights into the Formation and Duration of Flashbulb Memories: Evidence from Medical Diagnosis Memories. *Applied Cognitive Psychology*. DOI: 10.1002/acp.3704.

**May**, C. P., Desplaces, D., & Wyman, D. (submitted). Universal Design: A Problem-Based Exercise in a Fast-Paced Competitive Environment

Whelpley, C., & **May**, C. P. (under revision). Autistic individuals during job interviews: A very visible stigma.

Plotner, A., & **May**, C. P. (2017). A comparison of the college experience for students with and without disabilities. *Journal of Intellectual Disabilities*. DOI: <https://doi.org/10.1177/1744629517719346>

**May**, C. P., & Hasher, L. (2017). Synchrony affects performance for older but not younger neutral-type adults. *Timing and Time Perception*, 5, 129 - 148.

**May**, C. P., Manning, M.\*, Einstein, G. O., Becker, L.\*, & Owens, M.\* (2015). The best of both worlds: Emotional cues boost prospective memory accuracy and reduce repetition errors. *Aging, Neuropsychology, and Cognition*, 22(3), 357-375. DOI: 10.1080/13825585.2014.952263

**May**, C. P., & Owens\*, M., & Einstein, G. (2012). The impact of emotion on prospective memory and monitoring: No pain, big gain. *Psychonomic Bulletin and Review*, 19(6), 1165-1171.

**May**, C. P. (2012). Inclusion of students with intellectual disabilities enhances openness to diversity on a college campus. *Journal of Policy and Practice for Intellectual Disability*, 9(4), 240-246.

**May**, C. P., Rahhal, T., Berry\*, E., & Leighton\*, E. (2005). Aging, source memory and emotion. *Psychology and Aging*, 20, 571-578.

- May**, C. P., & Hasher, L., & Foong\*, N. (2005). Enhanced priming at nonoptimal times of day. *Psychological Science*, *16*, 96-100.
- Hasher, L., Chung, C., **May**, C. P., & Foong\*, N. (2002). Age, time of testing, and proactive interference. *Canadian Journal of Experimental Psychology*, *56*, 200-207.
- Rahhal, T., **May**, C. P., & Hasher, L. (2002). Truth and character: Sources that older adults can remember. *Psychological Science*, *13*, 101-105.
- Tentori, K., Osherson, D., Hasher, L., & **May**, C. (2001). Wisdom and aging: Irrational preferences in college students but not older adults. *Cognition*, *81*(3), B87-B96.
- Lustig, C., **May**, C. P., & Hasher, L. (2001). Working memory span and the role of proactive interference. *Journal of Experimental Psychology: General*, 199-207.
- May**, C. P., Hasher, L., Zacks, R., & Multhaup, K. (1999). Indirect tests do measure inhibition. *Psychology and Aging*, *14*, 304-313.
- May**, C. P., Hasher, L., & Kane, M. J. (1999). The role of interference in memory span measures. *Memory & Cognition*, *27*, 759-767.
- May**, C. P. (1999). Synchrony effects in cognition: The costs and a benefit. *Psychonomic Bulletin and Review*, *6*, 142-147.
- Li, K. Z. H., Hasher, L., Jonas, D., Rahhal, T. A., & **May**, C. P. (1998). Distractibility, circadian arousal, and aging: A boundary condition? *Psychology and Aging*, *13*, 574-583.
- May**, C. P., & Hasher, L. (1998). Synchrony effects in inhibitory control over thought and action. *Journal of Experimental Psychology: Human Perception and Performance*, *24*, 363-379.
- Hasher, L., Quig, M. B., & **May**, C. P. (1997). Inhibitory control over no longer relevant information: Adult age differences. *Memory and Cognition*, *25*, 286-295.
- Kane, M. J., **May**, C. P., Hasher, L., Rahhal, T. R., & Stoltzfus, E. R. (1997). Dual mechanisms of negative priming. *Journal of Experimental Psychology: Human Perception and Performance*, *23*, 632-650.
- May**, C. P., Kane, M. J., & Hasher, L. (1995). Determinants of negative priming. *Psychological Bulletin*, *118*, 35-54.
- McDaniel, M. A., Einstein, G. O., M., Delosh, R., **May**, C. P., & Brady, P. (1995). The bizarreness effect: It's not surprising, it's complex. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *21*, 422-435.
- May**, C. P., Hasher, L., & Stoltzfus, E. R. (1993). Time of day and the magnitude of age differences in memory. *Psychological Science*, *4*, 326-330.

#### *Invited Journal Articles*

- Jones, M., Boyle, M., **May**, C. P., Paiewonsky, M., Prohn, S., Updike, J., & Wheeler, C. (2015). *Building inclusive campus communities: A framework for inclusion. Think College Insight Brief*, *26*, 1-5.
- Farrior\*, W., **May**, C. P., & Farrior, G. (2013). Social skills support and self-determination. *National Gateway to Self-Determination*, *6*, 32-22.
- May**, C. P., & Pittard\*, L. (2012). Reflections from the peer mentor experience: Evidence for social and moral growth. *Monograph of State of the Science in Postsecondary Education for Students with Intellectual and Developmental Disabilities*.

*Invited Scientific Briefs*

Scullin, M., & **May**, C. P. (2020). Even Dumbledore made bad decisions: Decision making competence is more than intelligence. *APS Observer*.

**May**, C. P. (2020) Does music boost your cognitive performance? *Scientific American*.

**May**, C. P., & Scullin, M. (2020). Self-serving memories: When the good outweighs the bad. *APS Observer*.

**May**, C. P. (2019). Some relief for test anxiety is found in an unusual treatment. *Scientific American*.

Scullin, M. & **May**, C. P. (2019). Going green: The cognitive benefits of nature. *APS Observer*.

**May**, C. P., (2019). How curiosity makes you crave. *Scientific American*.

**May**, C. P., & Scullin, M. (2019). Repeating is believing: Understanding the repetition-induced truth effect. *APS Observer*.

**May**, C. P. & Einstein, G. O. (2019). Can cognitive flexibility be learned? *APS Observer*.

**May**, C. P. (2018). Life advice: Don't find your passion. *Scientific American*.

Einstein, G.O., & **May**, C. P. (2018). Individual differences in navigating. *APS Observer*.

**May**, C. P. (2018). What is less scary in the dark? *Scientific American*.

**May**, C. P. (2018). The problem with learning styles. *Scientific American*.

**May**, C. P., & Einstein, G. O. (2018). Don't go shoe shopping when you're hungry: How cognitive mindsets carry over from one task to another. *APS Observer*.

**May**, C. P. (2018). How to reconcile with a romantic partner. *Scientific American*.

Einstein, G. O., & **May**, C. P. (2018). Variations in face recognition ability: Stable, specific, and substantial. *APS Observer*.

**May**, C. P. (2017). Mindfulness training for teens fails important test. *Scientific American*.

**May**, C.P. (2017). Are women more emotionally expressive than men? *Scientific American*.

**May**, C.P., & Einstein, G.O. (2017). Say it out loud: The production effect in memory. *APS Observer*.

**May**, C. P. (2017). Students are better off without a laptop in the classroom. *Scientific American*.

**May**, C. P. (2017). Most people consider themselves to be morally superior. *Scientific American*.

Einstein, G. O., & **May**, C. P. (2017). Corraling the drifting mind. *APS Observer*.

**May**, C. P., & Einstein, G. O. (2017). To make it memorable, bring it to life. *APS Observer*.

Einstein, G. O., & **May**, C. P. (2016). Should you trust your unconscious when judging lying? Probably not! *APS Observer*.

**May**, C. P., & Einstein, G. O. (2016). When fiction becomes fact. *APS Observer*.

**May**, C. P. (2016). How to measure the creativity of a 1-year-old. *Scientific American*.

**May**, C. P. (2016). Why people try repulsive things. *Scientific American*.

Einstein, G. O., & **May**, C. P. (2016). Is cognitive control a uniquely human capability? *APS Observer*.

**May**, C. P., & Einstein, G. O., (2016). The value of careful thought. *APS Observer*.

**May**, C. P. (2016). A scientific theory of humor. *Scientific American*.

**May**, C. P. (2015). Rude behavior spreads like a disease. *Scientific American*.

**May**, C. P. (2015). What it takes for a "beast" to find a "beauty." *Scientific American*.

**May**, C. P., & Einstein, G. O. (2015). Rise to the challenge: how to enhance your concentration. *APS Observer*.

- Einstein, G. O., & **May**, C. P. (2015). Strategy changes in older adults: Why “old dogs” don’t always perform “new tricks.” *APS Observer*.
- May**, C.P. (2015). The problem with female superheroes. *Scientific American*.
- May**, C. P. & Einstein, G. O. (2015). No free lunch? Do decision making and category learning require careful thought? *APS Observer*.
- May**, C. P. (2015). The secret of better meetings: Fun. *Scientific American*.
- May**, C. P. (2015). For couples, success at work is affected by partner’s personality. *Scientific American*.
- May**, C. P. (2014). The surprising problem of too much talent. *Scientific American*.
- May**, C. P. (2014). A learning secret: Don’t take notes with a laptop. *Scientific American*.
- May**, C.P. (2014). When are jokes about a tragedy funny? *Scientific American*.
- May**, C. P. (2013). The cheerleader effect. *Scientific American*.
- May**, C. P. (2013). To win a sports bet, don’t think too much. *Scientific American*.
- May**, C. P. (2013). The advantages of not saying you are sorry. *Scientific American*.
- May**, C. P. (2013). Bullies hurt themselves. *Scientific American*.
- May**, C. P. (2013). How to ace an interview: Feel powerful. *Scientific American*.
- May**, C. P. (2012). What does the way you walk say about you? Exploring the outer limits of first impressions. *Scientific American*.
- May**, C. P. (2012). Trying to resist temptation? Think about God. The new science of self-control shows that religious themes can bolster willpower. *Scientific American*.
- May**, C. P. (2012). When men are less moral than women. If males feel their masculinity may be at stake, they are more likely to cut ethical corners. *Scientific American*.
- May**, C. P. (2012). The inspiration paradox: Your best creative time is not when you think. *Scientific American*.

### Chapters

- May**, C. P., & Einstein, G. O. (2013). Memory: A five-unit lesson plan for highschool psychology teachers. TOPSS of the American Psychological Association.
- Hasher, L., Goldstein, D. & **May**, C. (2005). It’s about time: Circadian Rhythms, Memory, and aging. In C. Izawa & N. Ohta (Eds.), *Human Learning and Memory: Advances in Theory and Application: The 4<sup>th</sup> Tsukuba International Conference on Memory*, Lawrence Erlbaum Associates.
- Yoon, C., **May**, C. P., & Hasher, L. (2000). Aging, Circadian Arousal, and Cognition. In Park and Schwarz (Eds.), *Cognitive Aging: A Primer*.
- Hasher, L., Zacks, R., & **May**, C. P. (1999). Inhibitory control, circadian arousal, and age. In A. Koriat and D. Gopher (Eds.), *Attention and Performance XVII* (pp. 653-675. Cambridge, Mass: MIT Press.
- Yoon, C., **May**, C. P., & Hasher, L. (1999). Aging, Circadian Arousal Patterns, and Cognition. In Schwarz, Park, Knauper, and Sudman (Eds.), *Cognition, Aging, and Survey Measurement*, Jossey-Bass, pp. 117-144.

### Science in the Popular Press

- Bailey, D., & **May**, C. P. (2014). Making college a reality for youth with intellectual disabilities. *Expert Beacon* (online resource).
- May**, C. P. (2012). The benefits of having a child with a disability. *Something Special Magazine, Fall Issue*.

### Manuscripts in Preparation (\* denotes undergraduate author)

- May, C. P., & Wallace\*, J., & Dein\*, A. (in preparation). *Old cats are equally curious*.

*National Webinars*

- Knab, J., McDermott, P., Diggs, S., & May, C. (October, 2019). Students with intellectual disabilities in a college course? Sure! But how do we do it? National Webinar through the Florida Consortium on Inclusive Higher Education.
- May, C. P. (February, 2017). A comparison of the college experience for students with and without disabilities. National Webinar through ThinkCollege.
- Jones, M., & May, C. P. (2012, January). The Ins and Outs, Ups and Downs of Mentoring. National Webinar through ThinkCollege.
- Lee, S., May, C. P., Rogan, P., & Updike, J. (2011, October). Postsecondary Programs for Individuals with Intellectual Disabilities. National Webinar through ThinkCollege.

*Conference Presentations (\* denotes student author)*

- Layne\*, A., May, C. P., & Whelpley, C. (2020, April). Style over substance: Evidence of bias in job interviews. Carolinas Psychology Conference, Buies Creek, NC.
- Dein\*, A., Ford, J. H., & May, C. P. (2019, June). *Long-term consequences of parents' flashbulb memories for a child's diagnosis*. Society for Applied Research in Memory and Cognition. Cape Cod, MA.
- Whisman\*, C., Dein\*, A., May, C. P. (2019). *Morbid curiosity varies with choice*. Presentation at the North Carolina Cognition Conference, Raleigh, NC.
- Dein\*, A., May, C. P., & Ford, J. (2019). Flashbulb memories for a medical diagnosis. Presentation at the North Carolina Cognition Conference, Raleigh, NC.
- May, C. P. (2018, November). *Universal design in action: Empirically-supported strategies for engagement*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.
- May, C. P. (2018, March). *Help or harm? The complex role of emotion in human memory*. Senior keynote address for the Southeastern Workers in Memory (SWIM) symposium, annual meeting of the South Eastern Psychological Association, Charleston, SC.
- May, C. P., & Desplaces, D. (March, 2018). *Wild Card Winners: Learning through problem solving and friendly competition*. TLT Spring Break Conference.
- May, C. P., & Wallace\*, J. (2017, November). An evaluation of age differences in curiosity about negative and positive information. Symposium in Honour of Lynn Hasher, Toronto, Canada.
- May, C. P., & Debrow\*, S. (2017, November). *The stories that we tell and their effect on disability bias*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.
- Johnson\*, K., Horack\*, E., & May, C. P. (2017, April). *Old cats are equally curious*. Carolinas Psychology Conference, Buies Creek, NC.
- Desplaces, D., Wyman, D., & May, C. P. (2017, May). *Generating creative universal solutions: The why and how*. Presentation at the Eastern Academy of Management conference, Baltimore, Maryland.
- Debrow\*, S., Johnson\*, K., & May, C. P. (2017, April). *The influence of media on negative biases toward people with disabilities*. Carolinas Psychology Conference, Buies Creek, NC.



- Plotner, T., & May, C. P. (2016, December). *A comparison of the college experience for students with and without disabilities*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with IDD, Washington, DC.
- May, C. P. (2016, June). *Cultivating cross-campus collaboration for inclusive postsecondary education*. Emerging Trends: A conference on high-impact transition practices, Westfield, MA.
- Reese, R., & May, C. P. (2015, November). *Job Search Toolkit*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Washington, DC.
- May, C. P. (2015, June). *The impact of inclusion on campus culture in postsecondary education*. Capacity Building Institute, Boston, Mass.
- May, C. P., & Ferrante, R. (2014, November). *Effective post-graduate transition strategies for students with intellectual and developmental disabilities*. Symposium at the State of the Art Conference for Students with Intellectual and Developmental Disabilities, Washington, D. C.
- May, C. P., Manning\*, M., & Einstein, G. O., & Becker\*, L. (2014, April). *Once and only once: Enhancing prospective memory precision with emotional cues*. Presentation at the Cognitive Aging Conference, Atlanta, GA.
- Ballew\*, J., Matthews, T., Hanchon, T., & May, Cynthia. (2014, March). *Synchrony effects on the cognitive performance of children*. Presentation at the Southeastern Psychological Association, Nashville, Tenn.
- May, C. P., Manning\*, M., & Einstein, G. (2014, February). *The best of both worlds: Emotional cues boost prospective memory accuracy and reduce repetition errors*. Presentation at the Southern Society for Philosophy and Psychology Conference.
- May, C. P., & Raczka\*, M. (2013, November). *Creating inclusive campus communities*. Invited presentation at the meeting of the Association for University Centers on Disability, Washington, DC.
- May, C. P., & Cotter\*, L. J. (2013, April). *Prospective memory and aging*. Aging Research Day sponsored by Neuroscience Institute and Center on Aging, MUSC, Charleston, SC.
- May, C. P., & Boudreaux, M. (2012, November). *Preparing for college: Creating inclusive opportunities at the K-12 level*. Presentation at the *State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities*, Washington, DC.
- May, C. P., (2012, July). *Highlights of the academic component of an inclusive model postsecondary program*. Presentation at the TPSID Project Director's Meeting, New Orleans, LA.
- May, C. P., Cotter\*, L. J., & Einstein, G. O. (2012, April). *Prospective memory, aging, and emotion: No pain, big gain*. Presentation at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., & Pittard\*, L. (2011, November). *The power of the mentor experience*. Presentation at the *State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities*, Washington, DC.
- May, C. P., & Allenby\*, K. (2011, June). *Benefits of both direct and indirect contact on attitudes toward disability and diversity*. Presentation at the American Association for Intellectual and Developmental Disability, Minneapolis, MN.
- May, C. P., (2011, June). *The power of inclusion in educating traditional college students*. Presentation at the American Association for Intellectual and Developmental Disability, Minneapolis, MN.
- Owens\*, M., & May, C. P. (2011, March). *Emotion boosts prospective memory performance*. Presentation at the Southeastern Psychological Association, Jacksonville, Fla.

- Boudreaux, M., & May, C. P. (2011, February). *Including all students in school: One perspective on how to make it work*. Invited Keynote presentation at the annual NCEA Special Needs Conference, Savannah, Ga.
- May, C. P. (2010, November). Inclusion: How Students with disabilities are succeeding in high school and college. Keynote Speaker at the Annual Meeting of the Network of Inclusive Catholic Educators, Miami, Fla.
- May, C. P. (2010, November). *Why Inclusion?* Keynote Speaker at the Annual Meeting of the Network of Inclusive Catholic Educators, Miami, Fla.
- May, C. P. (2010, October). *Engaging and Supporting Faculty in Inclusive Postsecondary Programs*. Invited address at the State of the Science Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Washington, DC.
- Boudreaux, M., May, C. P., & Held, D. (2009, July). *Inclusive Education: Research and Practice*. Keynote presentation at the Education Law Symposium, Louisville, KY.
- Boudreaux, M. & May, C. P. (2009, January). *Academic, Social, and Spiritual Inclusive Education: One Perspective on How to Make it Work*. Presentation at the Third Annual NCEA Special Needs Conference.
- May, C. P., & Wickersham\*, L. (2008, November). Enjoying the sunrise: Preschoolers and older adults share peak times. Presentation at the Annual Meeting of the Psychonomic Society, Chicago, Ill.
- May, C. P., Lempert\*, T., Taylor\*, T., & White, L. (2008, April). *The role of age and motivation on memory for emotional items*. Presentation at the Cognitive Aging Conference, Atlanta, Ga.
- Held, D., & May, C. P. (2008, March). *Implementing a program of inclusive education*. Presentation at the National Catholic Educators Association, Indianapolis, Indiana.
- May, C. P. (2007, May). Keys to successful inclusion in the classroom. Presentation at the South Carolina Down Syndrome Conference, Columbia, SC.
- May, C. P., Rahhal, T. R., Shalovsky\*, E., & Steinichen\*, E. (2006, April). *Emotional cues enhance older adults' memory for perceptual detail*. Presentation at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., & Hasher, L. (2004, April). *The effects of time of day on cognitive performance for neutral-type younger and older adults*. Presentation at the Cognitive Aging Conference in Atlanta, GA.
- Mahendra, N., & May, C. P. (2004, April). Inhibitory deficits in healthy elders and individuals with Alzheimer's Disease. Presentation at the Annual Meeting of the Cognitive Neuroscience Society (CNS), San Francisco, CA.
- Mahendra, N., & May, C. P. (2004, February). Inhibitory deficits in healthy elders and individuals with Alzheimer's Disease. Presentation at the 32<sup>nd</sup> International Neuropsychological Society Meeting, Baltimore.
- May, C. P., Rahhal, T. R., Berry\*, E., Leighton\*, E. (2002, April). *Aging, source memory, and emotional cues*. Paper presented at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., Hasher, L., & Foong\*, N. (2002, April). *Implicit and explicit memory dissociations: The role of circadian rhythms*. Paper at the Cognitive Aging Conference, Atlanta, GA.
- Hasher, L., Chung, C., May, C. P., & Foong, N. (2002, April). *Age, time of testing, and proactive interference*. Paper at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., Hasher, L., & Foong\*, N. (2001, November). *Circadian arousal and memory: A dissociation between explicit and implicit measures*. Paper presented at the annual meeting of the Psychonomic Society, Orlando, FL.
- May, C. P., Rahhal, T. R., & Hasher, L. (2001, August). *Aging and Source Memory*. Paper at the annual meeting of the American Psychological Association, San Francisco, CA.

- May, C. P., Rahhal, T. R., & Hasher, L. (2001, February). *Truth and character: Sources older adults can remember*. Paper presented at the North Carolina Cognition Conference, Greensboro, NC.
- May, C. P., Jacobs\*, M., Hartley\*, J., & Rahhal, T. R. (2001, February). *Older adults can remember conceptual sources*. Poster presented at the North Carolina Cognition Conference, Greensboro, NC.
- Carrasco, L., & May C. P. (2000, April). *The effects of target elaboration on inhibitory function in older adults*. Poster at the Cognitive Aging Conference in Atlanta, Ga.
- Rahhal, T. A., & May, C. P. (2000, April). *Age differences in source memory may not be inevitable*. Poster presented at the Cognitive Aging Conference in Atlanta, Ga.
- Lustig, C., Hasher, L., Tonev, S., & May, C. (1998, November). *The role of proactive interference in measures of working memory span*. Poster presented at Annual meeting of the Psychonomic Society in Dallas, TX.
- May, C. P. (1998, April). *Synchrony effects in cognition: The costs and a benefit*. Poster presented at the Cognitive Aging Conference in Atlanta, GA.
- May, C. P., Einstein, G. O., & Knight, S. (1997, November). *Retrieval-induced forgetting and prospective memory*. Poster presented at the Annual meeting of the Psychonomic Society in Philadelphia, PA.
- May, C. P., & Carrasco, L. (1997, May). *Age and emotion influence intentional forgetting*. Poster presented at the Annual meeting of the American Psychological Association, Washington, D. C.
- May, C. P., Kane, M. J., Hasher, L., & Valenti\*, M. (1996, November). *Proactive interference and working memory span*. Paper presented at the Annual meeting of the Psychonomic Society, Chicago, Illinois.
- Hasher, L., & May, C. P. (1996, July). *Aging and chronocognition*. Paper presented at the International Congress on Memory, Abano Terme, Italy.
- May, C. P., & Hasher, L. (1996, April). *Inhibition, aging, and circadian arousal*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- May, C. P., Kane, M., Hasher, L., Multhaup, K., & Valenti, M. (1996, April). *Working memory span tasks: Capacity or proactive interference*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Oswald, K., Hasher, L., Kane, M. J., & May, C. P. (1996, May). *Is seeing really believing? Effects of repeated exposure on memory for events*. Presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- May, C. P., Hasher, L., & Zacks, R. (1995, November). *Circadian rhythms, synchrony effects, and control over action*. Paper presented at the Annual meeting of the Psychonomic Society, Los Angeles, California.
- May, C. P., & Hasher, L. (1995, October). *Aging and distraction*. Paper presented in a special session at the Annual meeting of the Association of Consumer Research, Chicago, Illinois.
- May, C. P., & Hasher, L. (1995, June). *The impact of circadian arousal on inhibitory functioning*. Paper presented at the Annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Hasher, L., & May, C. P. (1995, June). *Optimal time of day: Individual and group differences matter*. Paper presented at the Annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Rahhal, T. A., May, C. P., & Hasher, L. (1995, February). *Believe it or not: Aging does not affect believing*. Carolina Cognition Conference, Raleigh, NC.

- Hasher, L., & May, C. P. (1994, June). *Optimal time of day: A critical context variable*. Paper presented at the Practical Aspects of Memory Conference, College Park, Maryland.
- May, C. P., Hasher, L., & Bhatt\*, A. (1994, April). *Time of day affects susceptibility to misinformation in younger and older adults*. Poster presented at the Cognitive Aging Conference, Atlanta, Georgia.
- Hasher, L., Kane, M. J., May, C. P., Rahhal, T., & Stoltzfus, E. R. (1994, April). *Dual mechanisms of negative priming: Evidence from aging*. Paper presented at the Cognitive Aging Conference, Atlanta, Georgia.
- May, C. P., Hasher, L., & Stoltzfus, E. R. (1993, June). *Time of day impacts the magnitude of age differences in memory*. Paper presented at the Meeting of the American Psychological Society, Chicago, Illinois. Paper awarded the American Psychological Society Student Caucus Award.
- May, C. P. (1990, April). *Types of prospective memory*. Paper presented at the Fourth Annual National Conference for Undergraduate Research, Schenectady, NY.
- May, C. P., & Einstein, G. O. (1990, March). *A time to remember: Age effects*. Poster presented at the meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- May, C. P. (1989, April). *Bizarreness effect: The role of distinctiveness*. Paper presented at the Third Annual National Conference for Undergraduate Research. San Antonio, Texas. Published in *Proceedings of the Third National Conference for Undergraduate Research, 2*, 563-568.

#### *Invited Academic Colloquia*

- 2019, May – invited keynote panelist for TLT CON, College of Charleston
- 2019, February – MUSC Hearing Sciences Seminar Series
- 2017, February – College of Charleston Faculty Seminar Series
- 2016, June – Keynote speaker at Emerging Trends Conference, Westfield, MA
- 2008, September – Invited speaker at Medical University of South Carolina
- 2005, May – Invited speaker at International Meeting of Developmental Chronopsychology, University of Toronto, Toronto, Canada
- 2000, October – Keynote speaker at Furman Advantage Research Night
- 2000, October – Furman University, Department of Psychology
- 2000, October – University of South Carolina, Department of Psychology
- 1998, October - Memory Disorders Conference
- 1998, January – Washington University, Department of Psychology
- 1996, April - University of New Mexico, Department of Psychology
- 1995, December - University of Chicago
- 1995, August - Invited address delivered at the Annual meeting of the American Psychological Association, New York

#### *Invited Community Colloquia*

- 2013, November – Keynote speaker, PRIDE Faculty Conference, Ellicott City, Maryland
- 2012, July – Keynote speaker, Columbus Hope Foundation
- 2012, April – Panelist for faculty roundtable, Maximizing external funding, CofC
- 2012, March – Invited speaker, Charleston County School District
- 2012, March – Invited speaker, Palmetto Academy
- 2012, January – Invited speaker, Down Syndrome Association of Lowcountry
- 2011, November – Keynote presenter, Workshop on Inclusive Education, Baltimore, MD
- 2011, October – Invited panelist for Special Education Summit, CCSD, Charleston, SC
- 2011, September – Keynote presenter, Inclusive Education, Columbia, SC

2011, May – Invited speaker for First Year Experience, College of Charleston  
2009, April – Invited speaker, Center for Creative Retirement, Charleston  
2008, September – Invited speaker, Dorchester Public Schools  
2008, August – Invited speaker, Charleston County Schools  
2008, August – Invited speaker, Berkeley County Schools  
2007, June – Invited speaker, Charleston County School District  
2006, November – Invited speaker, Center for Creative Retirement, Charleston, SC  
2002, January – Keynote speaker, Charleston County Teachers' Association

### *Pedagogical Training*

2018, November – Invited inclusion trainer, James Island Charter High  
2018, March – Presenter at the TLT Conference, CofC  
2017, June – Invited inclusion trainer, Kensington, Maryland  
2017, March – Presenter at the TLT Conference, CofC  
2015, November – Invited inclusion trainer, Forestville, Maryland  
2014, May – Invited pedagogical trainer, Kensington, Maryland  
2014, January – Invited inclusion trainer, Charleston, SC  
2013, June – Invited inclusion trainer, Bethesda, Maryland  
2013, June – Invited inclusion trainer, Annapolis, Maryland  
2013, February – Invited trainer, Charleston, SC  
2012, November – Invited inclusion trainer, Maryland  
2012, October – Invited inclusion trainer, Charleston, SC  
2012, July – Invited inclusion trainer, Savannah, GA

### **Professional Associations and Activities**

Ad hoc reviewer: *Journal of Sleep Research, Time and Time Perception, Psychological Science, Psychological Bulletin, Psychology and Aging, Journal of Gerontology, Memory and Cognition, Psychological Review, Cognition and Emotion, Journal of Experimental Psychology, Psychonomic Bulletin and Review, Journal of Policy and Practice in Intellectual Disabilities, Emotion, Journal of Aging, Neuropsychology, and Cognition, Emotion, Memory*

Member: Association for Psychological Science, Psychonomic Society

Editorial Board Member: *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 2005 - 2013

Editorial Board Member: *Psychology and Aging*, 2005 - 2013

Editorial Board: *Down Syndrome Research and Practice*, 2010 - 2016

Member: R.A.P.I.D. (Research Action for People with Down syndrome), an international consortium of scientists with a multidisciplinary approach to research in Down syndrome

## **Grants, Publications, and Presentations with Undergraduate Students**

### *Undergraduate Grants*

- Long-term Consequences of Flashbulb Memories. Major Academic Year Support, awarded to Anthony Dein, Fall 2018.
- A Comparison of Mindfulness versus Cognitive Training on Anxiety, Stress, Depression, and Cognitive Function in College Students. Major Academic Year Support, awarded to Juliana Wallace, Fall 2017.
- Changes in Curiosity with Age. Summer Undergraduate Research with Faculty grant, awarded to Kathryn Johnson, Summer 2017.
- The Persistence of Curiosity Across the Lifespan. Major Academic Year Support, awarded to Kathryn Johnson, Fall 2016.
- Prospective Memory and Emotional Auditory Cues: An Applied Investigation. Major Academic Year Support, awarded to Alice Blake, Fall 2015.
- Prospective Memory and Emotional Auditory Cues: A Laboratory Investigation. Major Academic Year Support, awarded to Juliana Wallace, Fall 2015.
- Once and only once: Enhancing prospective memory with emotional cues. Research Presentation Grant, awarded to Michelle Manning, Fall 2013.
- Prospective memory, emotion, and aging. Research Presentation Grant, awarded to Lauren Cotter, Spring 2012.
- Prospective memory, aging, and emotion. Academic Year Research Award, awarded to Lauren Cotter, Fall 2011.
- Emotion affects prospective memory performance. Research Presentation Grant, awarded to Max Owens, Fall 2010.
- Inclusive education and attitudes toward diversity. Major Academic Year Support, awarded to Kate Allenby, Fall 2009.
- The role of emotion in the perception of movement. Academic Year Research Award, awarded to Kim Fuller and Kirsten Biernot, Fall 2008.
- Motivational versus physiological influences on memory for emotion. Academic Year Research Award, awarded to Laura O'Sullivan, Fall 2007.
- Morningness-Eveningness Tendencies in Preschoolers. Academic Year Research Award, awarded to Leandra Wickersham, Spring 2006.
- Attention to the Positivity Effect in Older Adults. Academic Year Research Award, awarded to Kate Molzan, Spring 2006.
- Aging and Cognition. Research Presentation Grant, awarded to Emily Shalosky, Fall 2005.
- Enhancing memory with emotion. Major Academic Year Support, awarded to Emily Steinichen, Fall 2005.
- Enhancing memory in older adults. Academic Year Research Award, awarded to Emily Steinichen, Maymester 2005
- Attention to emotional details in older adults. Academic Year Research Award, awarded to Emily Shalosky, Spring 2005
- Emotion, memory, and aging. Academic Year Research Award, awarded to Miranda Barnhill, Fall 2004
- Aging, Cognition, and Circadian Rhythms. Summer Undergraduate Research Grant awarded to Aaron Edwards and Cynthia May, Summer 2004

*Undergraduate Publications and Presentations*

- Fleischmann, H., Dein, A., May, C. P., & Ford, J. (2019). Long-term consequences of flashbulb memories: Converging evidence from three measures. *SARD Research Session*, College of Charleston.
- Whisman, C., Kingsley, S., May, C. P., & Whelpley, C. (2019). The role of social competence in job interviews: Evidence of a bias against individuals with autism spectrum disorder. *SARD Research Session*, College of Charleston.
- Schultz, E., Dein, A., May, C. P., & Ford, J. (2019). Long-term consequences of flashbulb memories: Doctor-patient interaction matters. *SARD Research Session*, College of Charleston.
- Layne, A., Dein, A., May, C. P., & Ford, J. (2019). Medical diagnosis experiences and outcomes: Regional differences and similarities. *SARD Research Session*, College of Charleston.
- Dein, A., May, C. P., & Ford, J. (2019). Long-term consequences of flashbulb memories. *SARD Research Session*, College of Charleston.
- Wallace, J., Dein, A., & May, C. P. (2018). With age comes wisdom? *SARD Research Session*, College of Charleston.
- Johnson, K., Horack, C., & May, C. P. (2017). Curiosity – evidence that it may indeed kill the cat. *SARD Research Session*, College of Charleston.
- Debrow, S., & May, C.P. (2017). The influence of media on negative biases toward people with disabilities. *SARD Research Session*, College of Charleston.
- Debrow, S., Johnson, K., & May, C. P. (2016). Development of a new IAT measure to assess attitudes toward people with intellectual disabilities. *SARD Research Session*, College of Charleston.
- Wallace, J., Blake A., & May, C. P. (2016). The effect of auditory cues on prospective memory. *SARD Research Session*, College of Charleston.
- Blake, A., Wallace, J., & May, C. P. (2015). Do emotional cues boost prospective memory in an everyday task? *SARD Research Session*, College of Charleston.
- Raczka, M. (2014). Inclusive Postsecondary Education: An Insider's Perspective. Invited Keynote Address. *State of the Art Conference for Students with Intellectual and Developmental Disabilities*, Washington, DC, with support from Cynthia May.
- Manning, M., and May, C. P. (2014). Emotional cues reduced repetition errors in a prospective memory task. *SARD Research Session*, College of Charleston.
- Allenby, K. (2009). Inclusive education affects attitudes towards diversity. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 8, pp. 1-16*, under the supervision of Cynthia May.
- Fuller, K. & Biernot, K. (2008). The role of emotion and motivation in memory. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 7, pp. 72-85*, under the supervision of Cynthia May.
- Wickersham, L. (2006). Time of day preference for preschool-aged children. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 5, pp. 259-68*, under the supervision of Cynthia May.
- Steinichen, E., & Shalosky, E. (2005). Emotional context facilitates perceptual memory. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 4, pp. 218-227*, under the supervision of Cynthia May.
- Sullivan, L. (2002). The effects of test anxiety on attention and memory skills in undergraduate students. *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, College of Charleston, Volume 1, pp. 263-273*, under the supervision of Susan Simonian and Cynthia May.

## Teaching Experience

### *Courses*

Applied Cognitive Psychology: College of Charleston, Spring 2019 – present  
Sins of Memory: College of Charleston, Spring 2010 - present  
Teaching Apprenticeship: College of Charleston, Fall 2010, 2011, 2015  
People, Power and Influence, Learning Community, College of Charleston, 2010, 2011  
Introductory Psychology + (Honors): College of Charleston, Spring 2005 - present  
Adult Development and Aging: College of Charleston, Spring 2004, 2006  
Cognitive Psychology: College of Charleston, 1999 - present  
Cognitive Laboratory: College of Charleston, 1999 - present  
Experimental Laboratory: University of Arizona  
Advanced Topics in Human Memory: University of Arizona  
Research Methods: University of Arizona  
Advanced Topics in Cognition: University of Arizona

### *Students involved in undergraduate research*

Spring 2020: Ashley Layne  
Fall 2019: Emma Schultz, Ashley Layne  
Spring 2019: Celia Whisman, Anthony Dein, Emma Schultz, Holly Fleishmann,  
Ashley Layne, Sarah Kingsley, Grace Fellows  
Fall 2018: Celia Whisman, Anthony Dein, Holly Fleishmann, Sarah Kingsley, Grace Fellows  
Spring 2018: Juliana Wallace, Anthony Dein, Celia Whisman, Grace Fellows (AMHS)  
Fall 2017: Juliana Wallace  
Summer 2017: Katie Johnson  
Spring 2017: Erica Horack, Katie Johnson, Sierra Debrow, Juliana Wallace  
Fall 2016: Katie Johnson, Sierra Debrow, Juliana Wallace  
Summer 2016: Katie Johnson  
Spring 2016: Sierra Debrow, Katie Johnson, Juliana Wallace, Alice Blake  
Fall 2015: Juliana Wallace, Alice Blake, Thomas Lehman (AMHS)  
Summer 2015: Gabrielle Guterrez, MUSC  
Spring 2015: Juliana Wallace, Alice Blake, Justin Hull (AMHS), Matt Calonius (AMHS),  
Thomas Lehman (AMHS)  
Fall 2014: Justin Hull (AMHS), Matt Calonius (AMHS), Kristina Friend  
Spring 2014: Michelle Manning, Justin Hull (AMHS), Matt Calonius (AMHS)  
Fall 2013: Michelle Manning  
Spring 2013: Michelle Manning and Emma Owens  
Fall 2012: Michelle Manning and Annie Stoughton  
Spring 2012: Lauren Cotter and Branden Abushanab  
Fall 2011: Lauren Cotter  
Spring 2011: Lauren Pittard, Max Owens  
Fall 2010: Max Owens  
Spring 2010: Kate Allenby, Jennifer Ballew, Brigid Wright, Jack Wilson  
Fall 2009: Kate Allenby  
Spring 2009: Kate Allenby, Kirsten Biernot, Maggie Diamond, Heather Hagler,  
Megan Hensley  
Fall 2008: Kirsten Biernot, Kim Fuller, Mallory Rusk, Heather Hagler  
Spring 2008: Tracy Taylor, Kim Fuller, Kirsten Biernot, Timothy Lempert  
Fall 2007: Timothy Lempert, Laura O'Sullivan, Tracy Taylor  
Spring 2006: Matthew Smith, Kate Molzan, Emily Shalosky, Leandra Wickersham  
Fall 2005: Kate Molzan, Emily Steinichen, Emily Shalosky, Leandra Wickersham



Summer 2005: Emily Steinichen  
Spring 2005: Emily Steinichen, Emily Shalosky, Leandra Wickersham  
Fall 2004: Aaron Edwards and Miranda Barnhill  
Summer 2004: Aaron Edwards and Greg Dover (Furman University student)  
Spring 2004: Lindsay Lanier and Aaron Edwards  
Fall 2003: Lindsay Lanier  
Spring 2003: (on family leave)  
Fall 2002: Evan Berry  
Summer 2002: Evan Berry, Elizabeth Leighton  
Spring 2002: Shannon Toney, Evan Berry, Elizabeth Leighton  
Fall 2001: Evan Berry, Elizabeth Leighton, Holly Smithson, Lori Strobl  
Summer 2001: Jackie Hartley, Cathy Spitz, Evan Berry, Elizabeth Leighton  
Spring 2001: Cathy Spitz, Jackie Hartley, Justin Jarvis, Nathan Ward  
Fall 2000: Jackie Hartley, Dyan Whitlow, Cathy Spitz  
Summer 2000: Jackie Hartley, Melanie Jacobs, Cathy Spitz  
Spring 2000: Jackie Hartley, Melanie Jacobs  
Fall 1999 (on family leave): Jackie Hartley, Melanie Jacobs  
Summer 1999: Aaron Levy  
Spring 1999: Erin Elliot, Amy Wilkerson, Aaron Levy

#### *Undergraduate Teaching Apprentices*

Fall 2019: Emma Schultz  
Fall 2015: Rebecca Sydow  
Fall 2011: Branden Abushanab  
Fall 2010: Brigid Wright, Trey Walters, Sarah Grothouse

#### *Graduate Student Mentoring*

Fall 2015 – Summer 2017: Michelle Gilbert, MUSC  
Summer 2012 – Summer 2013: Jennifer Ballew, Citadel

#### *Pedagogical Initiatives*

TLT Con: May 2020  
TLT Con: May 2019  
Turnitin TLT Tutorial: August 2018  
TLT Spring Break Conference: March 2018  
TLT Spring Break Conference: March 2017  
Professional Learning Club series: Fall 2015 – Spring 2016  
Faculty Technology Institute: June 2014  
Teaching Learning & Technology Workshop: 360 Personal Capture, Spring 2014  
Pedagogical Workshop: Universal Design, Part II by Molly Boyle, December 2013  
Pedagogical Workshop: Universal Design, Part I by Molly Boyle, Summer 2013  
Pedagogical Workshop: Using In-Class “Clicking” to Improve Student Preparedness and Critical Thinking Skills, Summer 2012  
Pedagogical Workshop: Equity & Excellence with Universal Design, Summer 2012  
OpEd Workshops, Spring and Fall 2011  
Faculty Technology Institute, 2011  
First Year Experience, 2010, 2011  
Workshops on High Impact Teaching Experience, 2010  
Cognitive Aging Research Summit, Washington, DC, 2010  
Beta Group for Oaks, FTI, 2010

## **Departmental Service**

- 2019 – 2020 Departmental Secretary
- 2014 - 2020 Departmental Technology Committee (Chair from 14 - 16)
- 2017 – 2018 Coordinator for Departmental Pedagogy Group
- Spring, 2015 Hiring Committee for Child Life Search
- 2012 – 2013 Departmental Curriculum Committee (Chair)
- 2011-2012 Departmental Facilities and Technology Committee
- 2010-2011 Governance Committee (Chair)
- Spring 2010 Departmental Cognitive Hiring Committee

## **College Service**

- 2019 – 2020 Hearing Committee
- Spring, 2019 Reviewer for SURF Grants
- Spring, 2018 Reviewer for SURF Grants
- October, 2017 Host for Conversation with Niki Kapsambelis, author of *The Inheritance*
- September, 2017 Panelist for Beyond George Street Event for Honors College
- June, 2016 Coordinator for two-day conference on inclusive educational practices featuring Nancy and Bridget Brown
- March, 2016 Panelist for Universal Design Event, Disability Services
- March, 2016 Presentation for the Dean's Council
- February, 2016 Coordinator for Steve Silberman (author of *Neuro Tribes*) campus visit/presentation
- 2015 - 2016 Faculty Compensation Committee (Chair)
- March, 2015 Coordinator for Dan Habib (producer of *Including Samuel*) campus visit/presentation
- January, 2015 Coordinator for Randy Lewis (author of *No Greatness with Goodness*) campus visit/presentation
- 2014- 2015 Faculty Compensation Committee (Secretary)
- September, 2014 Coordinator for three-day conference on inclusion featuring Dr. Sue Buckley of Down Syndrome Education International, with sessions at the College of Charleston and MUSC
- September, 2014 Faculty-Student Research Roundtable, Beyond George Street, Honors First-Year Experience
- Summer, 2014 Chair of Hiring Committee for Employment Specialist
- August, 2014 Convocation Session Leader, College of Charleston

February, 2014	Coordinator for Brad Cohen (author of <i>Front of the Class</i> ) campus visit/presentation
January, 2014	Coordinator for Symposium on <i>Disability and Prenatal Testing</i> with Dr. Brian Skotko, Massachusetts General Hospital
2012 - 2013	Faculty Compensation Committee
2012-2013	Realizing Education and Career Hopes (REACH) recruitment
Dec, 2012	Pedagogical Workshop II: Equity and Excellence with Universal Design (Two-day workshop with Academic Affairs; funded by TPSID grant)
August, 2012	Convocation Session Leader, College of Charleston
May, 2012	Pedagogical Workshop I: Equity and Excellence with Universal Design (Two-day workshop with Academic Affairs; funded by TPSID grant)
November, 2012	Coordinator for Dr. Temple Grandin (author of <i>Thinking in Pictures</i> ) campus visit/presentation
September, 2012	Faculty-Student Research Roundtable, Beyond George Street, Honors First-Year Experience
February, 2011	Coordinator for Norman Kunc campus visit/presentation
September, 2011	Coordinator for Dr. Rosemary Garland-Thomson campus visit
Spring, 2010	Admissions Committee for REACH students
Spring, 2010	Chair of Search Committee for REACH Program director

### **Community Service**

2014 – present	Advisory Board member, Catholic Coalition for Special Education
2014 – present	Advisory Board member, National Catholic Board on Full Inclusion
2012 – present	Advisory Board, State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities
2018	Village Vision Board Member, Executive Committee, Secretary
2014 - 2017	Academic Magnet High School Research Consultant
2016	Charleston Catholic Technology Instruction
2015 - 2017	Charleston Coalition Action Network (CAN) Education Committee
Fall, 2014	Charleston Catholic School Accreditation Team
September, 2014	Academic Magnet Career Day
2013 – 2015	Advisory Board member, <i>Special Family Resource</i>
2012 – 2015	Advisory Board, Taishoff Center for Inclusive Higher Education, Syracuse University