College of Charleston
Department of Hispanic Studies
Español 190 (Sección 08): LMV, 0900-0950, Bell Bldg 320
Otoño 2017

Dr. Mark P. Del Mastro
Oficina: 123 JC Long Bldg Email: delmstromp@cofc.edu
Horas de oficina: De lunes a viernes, 1400-1700
Read Dr. D’s Tips for Success

Required Course Texts
BE SURE to get the Supersite Plus vText Plus WebSAM (not just the Supersite).
ISBN: 978-1-61857-660-6 (Includes 3 years of access to Supersite and loose-leaf book) OR
ISBN: 978-1-61857-639-2 (Includes 3 years of access to Supersite and hardcover book)
ISBN: 978-1-61857-066-6 (Includes 3 years of access to Supersite)
VISTA Student Help Number: 800-248-2813
Prerequisite: 3 yrs of high school Spanish or placement by the Department of Hispanic Studies.

I. Welcome to Spanish 190! This is an introductory class for students who have had Spanish before, so it moves more quickly through areas you have already covered. You will work hard, and you will learn a lot! By the end of this semester you will be able to talk about yourself, college life, your family, and your hobbies, clothes, and shopping. You will be able to ask questions and talk about what you are going to do in the future. Go to your instructor’s OAKS page to read a list of the NCSSFL-ACTFL Can-Do Statements and chart your progress this semester. You might be a Novice High by the end of the semester!

The only way to learn a second language is through repeated, meaningful exposure to it with ample opportunities to interact with others in that language. This class will be conducted in Spanish, and you will be expected to speak only Spanish. There is no need to panic! Each one of you is capable
of keeping up as long as you follow the syllabus carefully, study outside of class, and come to office hours or go to the CSL for extra help when necessary. Your instructor knows how to communicate to you at a beginner’s level, and he/she will not expect fluent Spanish in return. You are here to LEARN, not to be perfect. (Otherwise you would not be in this class.) You will leave this program with a skill you can use in everyday life, not just with a grade and some credits!

Instructional objectives and Student Learning Outcomes: This course is part of the General Education requirement for the College. In this course you will fulfill the following Student Learning Outcomes:

- Students read, write, and understand languages other than English.
- Students use their knowledge of languages other than English to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to that language.

Beyond the classroom: This class is only the beginning for you! Our department strongly encourages you to plan a study abroad experience, as immersing yourself in another culture and becoming a global citizen is the ultimate goal of this program. Check this link to see the many options we offer at the College: http://international.cofc.edu/study-abroad/cofcprograms.php

You should also consider a minor or major in Spanish, as every field of study is improved by the ability to practice it in a second language. See your instructor for more information.

II. Attendance and class participation:

- You will be allowed THREE (3) absences during the semester.
- The Department of Hispanic Studies does not differentiate between EXCUSED and UNEXCUSED absences. An absence is an absence. If you are absent a FOURTH time, your final grade will drop by 10 points. If you are absent a FIFTH time, you will be dropped from the course. (Exception in certain cases if all absences are excused.)
- Do NOT text or leave class if you want to be considered present!
- Consistent tardiness will also count against you. Any combination of two tardies and/or departing class early will result in 1 absence.
- If you arrive later than 5 minutes late to class, you will NOT be allowed to enter the class and will be considered absent.
- If you have documentation for an absence, take it to Student Affairs at 67 George Street. You can get more information at: www.cofc.edu/studentaffairs/general_info/absence.

III. Homework/Supersite:

- You will have online homework daily, so please refer to your syllabus and the Supersite each day. Your instructor may make changes or additions, so be alert.
- Do some of your homework every night; for example, if you have 5 online assignments due before your next class, do three the first night, and two the second.
- Do your homework in order: first do the activities that review what you learned in class, then watch the tutorial on the new information you will be covering in the next class, and
then do the activity based on the tutorial. The activities are listed in logical order on your syllabus.

- You will receive a homework grade at the end of each chapter.
- Online assignments may be done late with a penalty of 20% off each day, but they MUST be completed before the chapter test is taken to receive credit.
- The number of attempts you have for each activity is at the top right corner of each page, and the Supersite will automatically record your highest grade.
- Take advantage of the flashcard options on the Supersite under the Vocabulary link for each chapter.

IV. Class participation: The only way to learn to speak well is to start speaking before you are good at it. This is a very important part of your final grade, but it is also the most important thing for you to do to prepare yourself to use Spanish outside of the classroom, and that is your ultimate goal. Make sure you know the vocabulary assigned in the previous class, ask and answer lots of questions, and have your materials and completed homework every day. Your instructor will provide you with a rubric for your participation grade, but these are the target behaviors you should pursue:

- Use ONLY Spanish.
- Have your books and notes.
- Arrive on time and do not do other activities like texting or spacing out. Do not interrupt class by leaving, by packing your backpack early, or by being disruptive.
- Listen ACTIVELY (really paying attention) and ask questions that show interest in the topic at hand.
- Volunteer when the opportunity comes up.
- Be prepared for class by looking over previous notes, do your homework, and study vocabulary.
- In group work, do your fair share. Help others in the group.

You can also participate outside of the classroom! Go to our monthly Tertulia, or Spanish Happy Hour, to chat with Spanish professors and other students. Attend the variety of lectures offered on campus that have to do with Hispanic cultures and language learning. Click here to see other opportunities to get involved: http://spanish.cofc.edu/student-ops/extracurricular/index.php. Like CofC Spanish Club on Facebook to keep in the loop of the many available activities.

V. Tests and quizzes: There will be 4 tests and a final cumulative exam this semester. There may be occasional quizzes. **THERE ARE NO MAKE-UPS FOR TESTS AND QUIZZES unless you have a documented absence or have discussed it in advance with your instructor.** Otherwise if you miss a test, you will receive a zero. If an emergency arises that causes you to miss the test, contact your instructor as soon as possible BEFOREHAND.

VI. Ampliación. Near the end of each chapter you will have a proficiency-based assessment called Ampliación, which is the main component of the 15% Speaking and writing category of your grades. During class you will be asked to do activities focused on any combination of the skills of speaking, listening, reading and writing. Your instructor might have you complete the speaking element at home with a Partner Practice activity. **There are no make-ups for Ampliación unless**
you have a documented absence or have discussed it in advance with your instructor. Please be sure that the Ampliación and Lectura pages in your text have no writing or notes on them before you come to class.

VII. Study skills and extra help: If you are not sure how to approach your daily studies, or if you are studying and still struggling, please get help as soon as possible. The longer you wait, the harder it will be. You can come to office hours, or you can get FREE tutoring in the Center for Student Learning in the library. Go to http://www.cofc.edu/~csl/ for more information and the tutoring schedule.

VIII. Grades/Grading scale:
Your grade will be based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>4 tests</td>
<td>40%</td>
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<tr>
<td>Supersite HW</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Ampliación/Other speaking and writing</td>
<td>15%</td>
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<tr>
<td>Final exam</td>
<td>15%</td>
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The departmental grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<td>B+</td>
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IX. Honor code. As a student at the College of Charleston, you have signed the Honor Code, and you will be expected to adhere to it in this class. Any suspected violations will be referred to the Judicial Board. Honor code violations include cheating on tests, copying other students’ homework, using on-line translating sites, and presenting others’ work as your own. See http://studentaffairs.cofc.edu/honor-system/

X. Weather cancellations: If class is cancelled due to a weather situation or any other campus-wide emergency, you must keep up with your syllabus and check OAKS and your email to receive instructions on what to do for class that day.

XI. Conversation classes: Spanish 190-C is a one-hour class that offers you a chance to practice the Spanish from your 3-credit-hour SPAN 190 in a group of 4-10 students led by a peer teacher: an undergraduate Spanish major who has been trained to lead the conversation groups. No new books are required, and you will receive one credit for general electives. The C-classes do not start until Monday, August 28, so check MyCharleston to sign up. Students who take this class report that it helps them speak more confidently and improves their grade in their lecture class.

XII. Accommodations. The College of Charleston will make reasonable accommodations for persons with documented disabilities. The Center for Disability Services/SNAP Office is located on the first floor of the Lightsey Center, Suite 104. If you are approved for accommodations, notify your professor as soon as possible. If you think you need to be tested for SNAP intervention, talk to your professor.
COURSE CALENDAR

Minor changes to class work and homework will be made and will be announced in class OR via OAKS/email. Speaking and writing assignments from Ampliación will also be clarified and communicated to you throughout the semester. It is YOUR responsibility to be aware of any changes. Check OAKS and email.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DAY</th>
<th>IN CLASS</th>
<th>Supersite and Text Assignments</th>
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<tbody>
<tr>
<td></td>
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<td>*All on-line activities due by next class. Late online HW accepted before test date but penalized 20% each day.</td>
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</table>

Homework: (90% of grade)
- PA- Practice activities
- WB- Workbook
- LM- Lab manual

Tutorials: (5% of grade)
- GT- Grammar Tutorials

Practice tests: (5% of grade)
- PT- Practice tests

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<thead>
<tr>
<th>WEEK</th>
<th>DAY</th>
<th>IN CLASS</th>
<th>Supersite and Text Assignments</th>
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<td>Due 8/25 before class:</td>
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<td>Register on Supersite: <a href="http://www.vhlcentral.com">www.vhlcentral.com</a></td>
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<td>Video textbook: Study and pronounce vocabulary, pp. 2-3 of V-text. (Click on each word, listen and repeat.) Games- Saludos y una despedida</td>
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<td>Due 8/28 before class:</td>
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<td>PA- Escoger</td>
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<td>PA- Ordenar</td>
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<td>WB- Saludos</td>
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<td>WB- Conversación</td>
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<td>GT- Nouns and articles</td>
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<td>PA- Correspondencias</td>
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<td>LM- Identificar</td>
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<td>LM- Asociar</td>
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<td>PA- Hola</td>
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<td>WB- Singular y plural</td>
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<td>LM- Identificar</td>
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<td>WB- ¿Cuántos hay?</td>
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<td>PA- Definiciones</td>
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<td>GT- Present tense of ser</td>
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<td>PA- Completar</td>
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<td>Due 9/1 before class:</td>
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<td>WB- Diferente</td>
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<td>WB- Los pronombres</td>
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<td>WB- Completar</td>
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<td>LM- Escoger</td>
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<td>WB- ¿Qué hora es?</td>
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<td>VM- ¿Cierto o falso?</td>
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| **4** | **F 9/11** | Lección 2: Las clases  
Estar and prepositions of location, pp. 42-43.  
Video: ¿Qué estudias?, pp. 34-35. | **Due 9/13 before class:**  
WB- ¿Dónde están?  
LM- Describir  
PA- Oraciones  
GT- Numbers 31-100  
PA- Completar |
| **4** | **M 9/11** | Lección 2: Las clases  
Estar and prepositions of location, pp. 42-43. | **Due 9/15 before class:**  
WB- ¿Cuántos hay?  
PT- Prueba de gramática  
PT- Prueba de práctica |
| **5** | **F 9/15** | EXAMEN #1: Lecciones 1 y 2. | **Due 9/18 before class:**  
V-text: Study and pronounce vocabulary, pp. 58-59 of V-text. (Click on each word, listen and repeat.)  
Games- Arrastrar |

**Due 9/4 before class:**  
PA- Escoger  
PA- Completar  
WB- Categorías  
GT- Present tense of AR verbs  
PA- Las clases  

**Due 9/6 before class:**  
WB- El calendario  
WB- Completar  
WB- Oraciones  
WB- ¿Y tú? 📊  
LM- Identificar  
PA- Oraciones  
GT- Forming questions  
PA- Elegir  

**Due 9/8 before class:**  
WB- Completar  
WB- Seleccionar  
WB- ¿Qué palabra?  
LM- Escoger  
PA- Elegir  

**Due 9/11 before class:**  
LM- Identificar  
PA- Completar  
WB- Las preguntas  
GT- Estar and prepositions  
PA- Escoger  
PA- La universidad  

**Due 9/13 before class:**  
WB- ¿Dónde están?  
LM- Describir  
PA- Oraciones  
GT- Numbers 31-100  
PA- Completar  

**Due 9/15 before class:**  
WB- ¿Cuántos hay?  
PT- Prueba de gramática  
PT- Prueba de práctica  

**Due 9/20 before class:**  
LM- Identificar  
PA- Completar  
WB- Seleccionar  
WB- ¿Qué palabra?  
LM- Escoger  
PA- Elegir  

**V-text:** Study and pronounce vocabulary, pp. 28-29 of V-text. (Click on each word, listen and repeat.)  
Games- Emparejar  

**Lección 2: Las clases**  
Preparación, pp. 28-32.  
Pronunciación, p. 33. *Spanish vowels.*  

**Lección 2: Las clases**  
Cultura, pp. 36-37. *La elección de una carrera universitaria*  

**Lección 2: Las clases**  
Forming questions, pp. 40-41.  
Flash cultura, p. 37. *Los estudios*  

**Lección 2: Las clases**  
Forming questions, pp. 40-41.  
Ampliación, pp. 49-50.  

**Lección 2: Las clases**  
Preparación, pp. 28-32.  
Pronunciación, p. 33. *Spanish vowels.*  

**Lección 3: La familia**  
Due 9/20 before class:
PA- Seleccionar  
WB- La familia  
WB- Definiciones  
GT- Descriptive adjectives  
PA- Escoger |
|---|---|---|
| W 9/20 | **Lección 3: La familia**  
Descriptive adjectives, pp. 68-69.  
Possessive adjectives, pp. 70-71.  
*Cultura*, pp. 66-67. ¿Cómo te llamas? | Due 9/22 before class:  
WB- Diferente  
LM- Profesiones  
WB- Descripciones  
WB- No  
LM- La familia Rivas  
PA- Oraciones  
WB- Familia  
PA- Completar  
GT- Present tense of ER/IR verbs  
PA- Completar |
| F 9/22 | **Lección 3: La familia**  
ER/IR verbs, pp. 72-73.  
Video: *Un domingo en familia*, pp. 64-65. | Due 9/25 before class:  
LM- Escoger  
WB- Conversaciones  
WB- Oraciones  
WB- ¿Qué verbo es?  
PA- Seleccionar |
| M 9/25 | **Lección 3: La familia**  
ER/IR verbs, pp. 72-73.  
El mapa de Centroamérica y el Caribe, p. 437 | Due 9/27 before class:  
Games- Crucigrama  
WB- Reescribir  
WB- Descripciones  
LM- Identificar  
LM- Describir |
| W 9/27 | **Lección 3: La familia.**  
Ampliación, pp. 78-79.  
Lectura, pp. 80-81.  
El mapa de Centroamérica y el Caribe, p. 437 | Due 9/29 before class:  
WB- Síntesis 🍎  
GT- Tener y venir  
PA- Emparejar |
| F 9/29 | **Lección 3: La familia.**  
Tener/Venir, pp. 74-75.  
Flash cultura, p. 67: *La familia.*  
El mapa de Centroamérica y el Caribe, p. 437 | Due 10/2 before class:  
WB- Completar  
WB- ¿Qué tienen?  
LM- Situaciones  
VM- ¿Cierto o falso?  
PT- Prueba de práctica |
| 7 | **EXAMEN #2- Lección 3** | Due 10/4 before class:  
V-text: Study and pronounce vocabulary, pp. 84-85 of V-text. (Click on each word, listen and repeat.)  
Games- Arrastrar |
| W 10/4 | Lección 4: El fin de semana  
Preparación, pp. 84-88. | Due 10/6 before class:  
PA- Clasificar  
PA- ¿Cierto o falso?  
WB- Los deportes  
WB- Una es diferente  
LM- Describir  
GT- El verbo IR  
PA- Completar |
| F 10/6 | Lección 4: El fin de semana  
Ir, pp. 94-95.  
Cultura, pp. 92-93. Real Madrid y Barça: rivalidad total | Due 10/9 before class:  
WB- ¿Qué son?  
PA- ¿Adónde van?  
WB- Vamos a la universidad  
WB- ¡Vamos!  
LM- ¡Vamos!  
PA- Completar  
GT- Stem-changing verbs (e-ie/o-ue)  
PA- Escoger |
| M 10/9 | Lección 4: El fin de semana  
Stem-changing verbs: e→ ie/ o→ ue, pp. 96-97.  
Flash cultura, p. 93. ¡Fútbol en España! | Due 10/11 before class:  
WB- El fin de semana  
PA- Completar  
PA- La pelota  
WB- Los verbos  
LM- Identificar  
PA- ¿Cierto o falso?  
GT- Stem-changing verbs e-i  
PA- Completar |
| W 10/11 | Lección 4: El fin de semana  
Pronunciación, p. 89. Word stress and accent marks  
El mapa de Sudamérica, p. 438. | Due 10/13 before class:  
LM- Lugares  
WB- Completar  
WB- Conversaciones  
LM- Escoger  
GT- Irregular yo forms  
PA- Escoger |
| F 10/13 | Lección 4: El fin de semana  
Irregular yo forms, pp. 100-101.  
El mapa de Sudamérica, p. 438. | Due 10/18 before class:  
LM- Completar  
WB- Hago muchas cosas  
WB- Completar  
WB- Síntesis  
LM- Describir |
| M 10/16 | Descanso de otoño. No hay clase. | |
| W 10/18 | Lección 4: El fin de semana  
Repaso de la lección 4.  
Video: Fútbol, cenotes y mole, pp. 90-91.  
El mapa de Sudamérica, p. 438. | Due 10/20 before class:  
Games- Crucigrama  
VM- ¿Qué ves?  
PT- Prueba de práctica |
| F 10/20 | EXAMEN #3: Lección 4 | Due 10/23 before class:  
V-text: Study and pronounce vocabulary, pp. 114-115 of V- |
<table>
<thead>
<tr>
<th>Lunes 10 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 10/25 before class:</th>
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</table>
PA- Categorías  
WB- Viajes  
WB- Los meses  
LM- Identificar  
GT- Present progressive  
PA- Completar |

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<thead>
<tr>
<th>Jueves 10 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 10/27 before class:</th>
</tr>
</thead>
</table>
PA- ¿Cómo están?  
WB- Completar  
LM- Describir  
WB- Están haciendo muchas...  
LM- Escoger  
GT- Ser y estar  
PA- Escoger |

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<thead>
<tr>
<th>Viernes 10 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 10/30 before class:</th>
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</table>
PA- ¿Ser o estar?  
PA- ¿Qué verbo?  
WB- Usos de ser y estar  
PA- Completar |

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<thead>
<tr>
<th>Martes 11 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 11/1 before class:</th>
</tr>
</thead>
</table>
| M 10/30 | Ser y estar  
Flash cultura, p. 123. *¡Vacaciones en Perú!* | LM- Describir  
WB- ¿Ser o estar?  
WB- La familia Piñero  
LM- Escoger  
PA- Seleccionar |

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<thead>
<tr>
<th>Miércoles 11 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 11/3 before class:</th>
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</table>
| W 11/1 | Ampliación, pp. 134-145.  
*Lectura*, pp. 136-137. | LM- En la agencia de viajes  
LM- Ponce  
GT- Direct object pronouns  
PA- Escoger |

<table>
<thead>
<tr>
<th>Jueves 11 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 11/6 before class:</th>
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</table>
| F 11/3 | Direct object pronouns, pp. 130-131. | WB- De vacaciones  
PA- Completar  
WB- Oraciones  
LM- Escoger |

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<thead>
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<th>Viernes 11 de octubre</th>
<th>Lección 5: Las vacaciones</th>
<th>Due 11/8 before class:</th>
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</thead>
</table>
| M 11/6 | Direct object pronouns, pp. 130-131.  
*Video: Vamos a la playa*, pp. 120-121. | WB- El tiempo  
WB- Quiero verlo  
VM- ¿Cierto o falso?  
PT- Prueba de vocabulario  
PT- Prueba de gramática |

<p>| Sábado 11 de octubre | EXAMEN #3: Lección 5 | Due 11/10 before class: |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
<th>Due before class</th>
</tr>
</thead>
<tbody>
<tr>
<td>F 11/10</td>
<td>Lección 6: ¡De compras!</td>
<td>Preparación, pp. 140-144.</td>
<td></td>
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<tr>
<td>W 11/22</td>
<td>Descanso del Día de Acción de Gracias. No hay clase.</td>
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<tr>
<td>F 11/24</td>
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</tbody>
</table>

**Note:**
- **V-text:** Study and pronounce vocabulary, pp. 140-141 of V-text. (Click on each word, listen and repeat.)
- **Games:** Arrastrar, Los colores
- **Due before class:**
  - PA- Más escoger
  - PA- Completar
  - WB- El almacén
  - LM- Escoger
  - GT- Numbers 101-higher
  - PA- Escoger
  - PA- Ordenar
  - WB- ¿Cuánto cuesta?
  - LM- ¿Cierto o falso?
  - GT- Preterite tense- regular verbs
  - WB- El pretérito
  - WB- Los colores
  - PA- Oraciones
  - PA- ¿Qué hiciste?
  - WB- Ahora y en el pasado
  - LM- Identificar
  - CA- Entrevista (write answers) 🍗
  - PA- Al centro comercial
  - WB- La semana pasada
  - PA- Seleccionar
  - GT- Indirect object pronouns
  - PA- Escoger
  - WB- ¿Qué lleva?
  - PA- Completar
  - WB- ¿A quién?
  - LM- Identificar
  - LM- ¿Lógico o ilógico?
  - WB- ¿A quién?
  - WB- Escribir
  - WB- De compras
  - PA- Contestar
  - WB- Necesito muchas cosas
  - PT- Prueba de vocabulario
| 16 M 12/4 | Repaso |

**GT- Demonstratives**
**PA- Escoger**

**Due 12/4 before class:**
**WB- Completar**
**WB- Preguntas**
**LM- En el mercado**
**VM- Completar**
**PT- Prueba de gramática**

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**CUMULATIVE FINAL EXAM**

In our regular classroom

See CofC Final Exam Schedule for date and time:


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**IMPORTANT:**

This department does not accept the excuse of parents buying plane tickets for flights that leave before your exam date. Consult your exam schedule before making travel plans.